

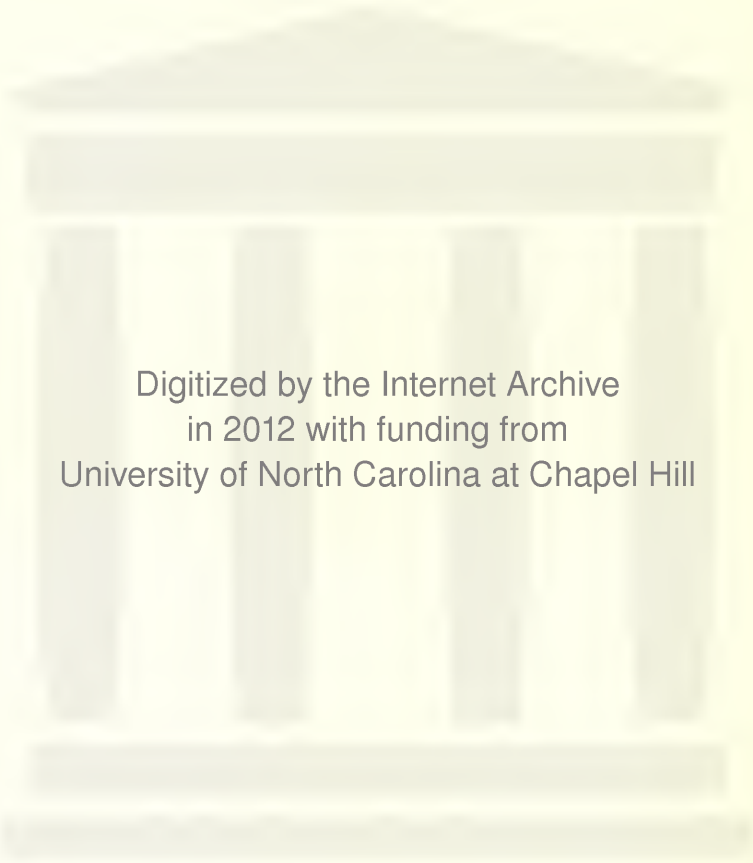
BULLETIN
OF
NORTH CAROLINA
WESLEYAN COLLEGE

ROCKY MOUNT

NORTH CAROLINA

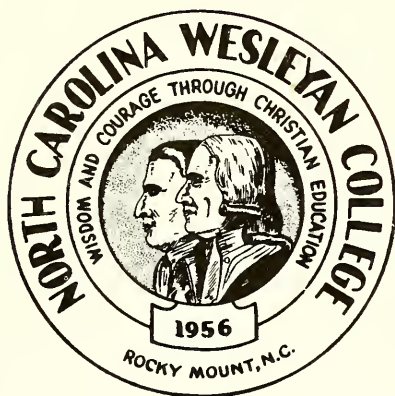


Announcements for 1962 - 63



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NORTH CAROLINA WESLEYAN COLLEGE BULLETIN



Announcements for 1962-63

Rocky Mount, North Carolina

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The Calendar for 1962-63

1962

JANUARY

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First Semester — 1962

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|-----------------|-------|--|
| September 5 | | All Faculty Report |
| September 6-7 | | Faculty Retreat |
| September 7 | | Faculty-Staff Reception |
| September 10-11 | ..... | Faculty Workshop |
| September 11 | ..... | Dormitories Open for Occupancy (2:00 p.m.) |
| September 12 | ..... | Freshmen and New Students Report (1:00 p.m.) |
| September 12-13 | ..... | Orientation and Testing |
| September 14 | ..... | Registration of Freshmen |
| September 15 | ..... | Registration for Sophomores and Juniors |
| September 16 | ..... | Official Opening Worship Convocation (4:00 p.m.) |
| September 17 | ..... | Classes Begin |
| September 18 | ..... | Late Registration Fee Applies |
| October 25 | ..... | Founder's Day—Semi-Annual Meeting Board of Trustees |
| November 5-9 | ..... | Mid-term Examinations |
| November 22-25 | ..... | Thanksgiving Holidays |
| November 26 | ..... | Classes Resume |
| December 10-11 | ..... | Pre-registration |
| December 12 | ..... | College Community Christmas Banquet |
| December 14 | ..... | Christmas Holidays Begin (4:00 p.m.) |

1963

| | | |
|---------------|-------|---|
| January 3 | ..... | Classes Resume, Thursday |
| January 12 | ..... | First Scholarship Examinations (10:00 a.m.) |
| January 21-25 | ..... | First Semester Examinations |

Second Semester

| | | |
|-------------|-------|--|
| January 28 | ..... | Registration for Second Semester, Monday |
| January 29 | ..... | Classes Begin, Tuesday |
| February 9 | ..... | Second Scholarship Examinations (10:00 a.m.) |
| March 18-22 | ..... | Mid-term Examinations |
| April 5 | ..... | Easter Recess Begins (4:00 p.m.) |
| April 16 | ..... | Classes Resume, Tuesday (8:00 a.m.) |
| May 7-9 | ..... | Pre-registration for September, 1963 |
| May 17 | ..... | Annual Meeting of the Board of Trustees |
| May 24 | ..... | Awards Convocation |
| May 27-31 | ..... | Second Semester Examinations |
| May 31 | ..... | Summer Recess Begins |

THE BOARD OF TRUSTEES



OFFICERS

| | |
|--|--------------------|
| Luther W. Hill, Chairman | Tarboro, N. C. |
| Reverend J. E. Garlington, Vice-Chairman | Clinton, N. C. |
| E. E. Adkins, Secretary | Rocky Mount, N. C. |
| J. Curtis Ellis, Treasurer | Nashville, N. C. |

Terms Expiring 1962

| | |
|---------------------------------|--------------------|
| D. S. Coltrane | Raleigh, N. C. |
| Reverend W. M. Howard, Jr. | Durham, N. C. |
| Mrs. L. B. Jenkins | Kinston, N. C. |
| Dr. A. K. King, Sr. | Chapel Hill, N. C. |
| J. J. Medford | Oxford, N. C. |
| A. L. Tyler | Rocky Mount, N. C. |

Terms Expiring 1963

| | |
|-------------------------------|--------------------|
| Reverend C. D. Barclift | Durham, N. C. |
| O. F. Dumas | Goldsboro, N. C. |
| L. W. Hill | Tarboro, N. C. |
| Mrs. Pierce Johnson | Weldon, N. C. |
| Dr. J. G. Matheson | Ahoskie, N. C. |
| T. J. Pearsall | Rocky Mount, N. C. |

Terms Expiring 1964

| | |
|---------------------------------|--------------------|
| E. C. Brooks, Jr. | Durham, N. C. |
| E. F. Duke | Rocky Mount, N. C. |
| Reverend J. E. Garlington | Clinton, N. C. |
| Page K. Gravely | Rocky Mount, N. C. |
| John T. Minges | Rocky Mount, N. C. |
| Reverend Leon Russell | Burlington, N. C. |

Terms Expiring 1965

| | |
|--|--------------------|
| E. E. Adkins..... | Rocky Mount, N. C. |
| Reverend J. D. A. Autry (deceased) | Hamlet, N. C. |
| Ray Bandy | Rocky Mount, N. C. |
| F. L. Blount | Greenville, N. C. |
| J. Curtis Ellis | Nashville, N. C. |
| Reverend Key W. Taylor | Carrboro, N. C. |

COMMITTEES OF THE BOARD OF TRUSTEES



Executive: L. W. Hill, Chairman, J. E. Garlington, E. E. Adkins, J. Curtis Ellis, C. D. Barclift, Page K. Gravely, Mrs. Pierce Johnson, Thomas A. Collins, Ex Officio.

Buildings and Grounds: T. J. Pearsall, Chairman, D. S. Coltrane, E. F. Duke, J. Curtis Ellis, Mrs. L. B. Jenkins, Dr. A. K. King, Sr., Leon Russell.

Finance: J. Curtis Ellis, Chairman, E. F. Duke, Mrs. L. B. Jenkins, Dr. J. G. Matheson, John T. Minges, A. L. Tyler.

Investments. (Sub-Committee—Finance): E. F. Duke, Chairman, J. Curtis Ellis, A. L. Tyler.

Nominating: Leon Russell, Chairman, Ray Bandy, C. D. Barclift, J. Curtis Ellis, W. M. Howard, Jr., T. J. Pearsall.

Personnel: W. M. Howard, Jr., Chairman, E. E. Adkins, Ray Bandy, E. C. Brooks, Jr., J. E. Garlington, Dr. A. K. King, Sr., Key W. Taylor, A. L. Tyler.

Memorials: (Sub-Committee—Personnel): A. L. Tyler, Chairman, E. C. Brooks, Jr., J. E. Garlington, Key W. Taylor.

Public Relations: C. D. Barclift, Chairman, F. L. Blount, O. F. Dumas, Page K. Gravely, Mrs. Pierce Johnson, J. J. Medford, John T. Minges, Key W. Taylor.

Insurance: Ray Bandy, Chairman, F. L. Blount, O. F. Dumas.

Attorneys: E. C. Brooks, Jr., and Robert M. Wiley.

OFFICERS OF THE COLLEGE

| | |
|---|--------------------|
| Thomas A. Collins, President | Rocky Mount, N. C. |
| Russell R. Braswell, Vice-President | Rocky Mount, N. C. |
| E. E. Adkins, Secretary | Rocky Mount, N. C. |
| J. Curtis Ellis, Treasurer | Nashville, N. C. |

ADMINISTRATION AND STAFF

| | |
|-------------------------------|---|
| THOMAS A. COLLINS | President A.B., Asbury College; B.D., Candler School of Theology, Emory University; B.D., Asbury Theological Seminary. |
| JACK W. MOORE | Dean of the College A.B., Olivet College; B.D., Duke Divinity School; Ph.D., Duke University. |
| W. JASPER SMITH | Comptroller Duke University; Pell School of Law. |
| JAMES R. HAILEY | Director of Student Life A.B., Elon College; B.D., Duke Divinity School; Ph.D., Duke University. |
| ROBERT W. GAY, JR. | Assistant Comptroller B.S., University of Richmond. |
| RONALD H. SHERRON | Director of Admissions B.S., North Carolina State College; M.Ed., University of North Carolina. |
| J. W. E. JOYNER | Field Representative B.S., University of North Carolina. |
| WALTER GRAY | Librarian A.B., University of Denver; School of Library Science, University of North Carolina. |
| SUSAN GIBSON GRAY | Assistant Librarian A.B., George Washington University; Pratt Institute of Library Science. |
| ALICE BERRY DAUGHTRIDGE | Circulation and Reference Librarian A.B., Atlantic Christian College. |
| CATHERINE WHITLEY | Secretary to the President |
| KAJA FISHER | Secretary to the Dean |
| MARY LEE | Secretary to Director of Admissions |
| LORRAINE BARNES | Faculty Secretary |
| BUGS BARRINGER | Director of News Bureau |
| RICHARDIS VANDERSLICE | Cashier and Secretary to Comptroller |
| LEONA DEW | Bookkeeper |
| JANET JACOBS | Secretary and Assistant Bookkeeper |
| MILDRED GRADY | Receptionist |
| NELLIE HAILEY | College Nurse |
| FRANCES McFARLAND | Woman's Dormitory Counselor |
| WILLA HAILEY | Dietician and Food Services Manager |
| MARIE HARDY | Assistant in Food Services |
| REBECCA ARIE | Assistant in Food Services |
| C. OMAR WILLIAMS | Superintendent of Buildings and Grounds |
| WILLARD FELTON | Assistant Superintendent of Buildings and Grounds |

FACULTY

- RAYMOND E. BAUER Assistant Professor
of Physical Education
A.B., Wake Forest; M.E., University of North Carolina; Ph.D., University
of North Carolina.
- JOE D. BURCHFIELD Instructor of Physics
B.S., Furman University; Candidate for A.M., (1962), University of
North Carolina.
- WILLARD B. GATEWOOD Associate Professor of History
A.B., A.M., Ph.D., Duke University.
- *PETER E. GERSCHEFSKI Assistant Professor of Music
A.B., Yale University, A.M., University of Southern California; Candi-
date for Ph.D. (1962), Florida State University.
- WALTER GRAY **Librarian**
A.B., University of Denver; School of Library Science, University of
North Carolina.
- *LAWRENCE ORION GUPTON, JR. Part-time Instructor
of Voice
B.M., M.M., Westminster Choir College.
- JAMES R. HAILEY Assistant Professor of Religion
A.B., Elon College; B. D., Duke Divinity School; Ph.D., Duke University.
- SAMUEL L. HALL Instructor of Mathematics
B.S., Lehigh University; M.A.T., Duke University.
- C. EDWIN HARWOOD Associate Professor of English
A.B., Olivet College; A.M., University of Michigan; Ph.D., University
of Colorado.
- CARL HELWIG Instructor of English
A.B., A.M., Western Reserve University.
- STEVEN JOHN HUNTER Assistant Professor of Economics
A.B., Drew University; Candidate for Ph.D. (1962), University of Virginia.
- JOHN W. KILGORE Assistant Professor of Chemistry
A.B., Hampden-Sidney; A.M., Duke University; Candidate for Ph.D.,
(1962), Duke University.
- *ANN S. JOHNSON Instructor of English
A.B., Duke University; A.M., University of Pennsylvania.
- *WALLACE H. JOHNSON Instructor of Speech and Drama
A.B., Duke University; Candidate for A.M. (1962), University of North
Carolina.
- MARY ELEANOR KRUMMEL Assistant Professor
of Romance Language
A.B., Duke University; B.S., in Music, Julliard Institute of Music; A.M.,
Duke University; Graduate Study, University of North Carolina; Summer
Study, University of Poitiers, France and University of Madrid, Spain.
- TASSIE R. LANGLEY Director of Reading
A.B., Atlantic Christian; A.M., Columbia University.
- JACK W. MOORE Professor of Philosophy
A.B., Olivet College; B.D., Duke Divinity School; Ph.D., Duke University.

- WILLIAM G. SASSER Associate Professor of Music
A.B., A.M., Ph.D., University of North Carolina.
- ARCHIBALD W. SHARER Associate Professor of Biology
A.B., Ohio State University; A.M., Ph.D., University of Michigan.
- *JACK E. TEAGARDEN Associate Professor of English
A.B., Rollins College; A.M., University of Tennessee; Ph.D., University
of Florida.
- *HERTA WOLLSCHIEBER Assistant Professor of Physics
A.B., University of Graz; M. RE., Duke University; Candidate for Ph.D.
(1962), University of Graz.
- *Faculty appointments beginning 1962-63.



COMMITTEES OF THE FACULTY

- CURRICULUM: Jack W. Moore, Chairman, Mary E. Krummel,
Samuel Hall, Steven Hunter, John W. Kilgore.
- LONG RANGE PLANNING: Jack W. Moore, Chairman, Raymond
E. Bauer, W. B. Gatewood.
- POLICY: W. B. Gatewood, Chairman, Walter Gray, C. E. Harwood,
Archibald Sharer, Joe Burchfield, Jack W. Moore, Ex officio.
- STUDENT LIFE: Raymond E. Bauer, Chairman, James Hailey,
Carl Helwig, Tassie Langley, William G. Sasser.



GENERAL STATEMENT



DEGREES

North Carolina Wesleyan College is chartered by the State of North Carolina and is operated by the Board of Trustees as a co-educational senior college of The Methodist Church, North Carolina Annual Conference, Se. J.

The Founding Freshman Class was enrolled September 19, 1960. Freshman and Sophomore classes enrolled in September, 1961; Freshman, Sophomore, and Junior classes in September, 1962; then all four classes will be enrolled in September, 1963.

The College will grant the degrees of Bachelor of Arts and Bachelor of Science.

HISTORY

For many years Rocky Mount had a dream. It was the dream of a college in the community. The dream would not die in spite of disappointments, so, in 1956 representatives from the Rocky Mount community offered The Methodist Church approximately \$2,000,000 in cash and pledges, an adequate site, and continual annual support in the amount of \$50,000 if the conference would erect, operate, and support a senior college in the community.

In June of 1956, the North Carolina Annual Conference, Se. J., of The Methodist Church, under the leadership of Bishop Paul N. Garber, gratefully accepted this proposal. North Carolina Wesleyan College was chartered by the Church and the State of North Carolina.

Financial campaigns in the community and in the Conference pledged \$4,000,000 for the capital construction of this College. A 200 acre site was given just north of the city by the M. C. Braswell heirs.

W. Jasper Smith, first Chairman of the Board of Trustees, was chosen to guide the early development of the College. He became the first Business Manager of the young institution. Smith, a prominent business man from Bethel, North Carolina, had served more than fifteen years as Conference Lay Leader.

The Board of Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown, and Pollock of Winston-Salem to plan and design the College. Plans were drawn for liberal arts facilities to accommodate 600 dormitory students and 200 or more day students as rapidly as funds were received, and student needs dictate.

In June, 1958, the first contracts were let and construction began on the central heating and maintenance building. Campus development began with clearance and drainage; the distribution of campus utilities was then prepared.

On March 20, 1959, the Reverend Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first President of North

Carolina Wesleyan College. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the Executive Director of the Conference Board of Missions. Before this he had served pastorates in Atlanta, Georgia; Gatesville, and Raleigh, North Carolina.

In May, 1959, contracts were let for the Administration Building, the Science Building, and the Academic Classroom Building. The contracts called for their completion prior to the enrollment of the first Freshman in September of 1960.

Dr. Jack W. Moore was appointed to become the first Dean of the College effective February 1, 1960. Upon his arrival the selection of faculty members began. Miss Lois Collins was appointed as Director of Admissions and the enrollment of the first students began.

In May, 1960, contracts were let for the construction of three additional buildings; the Women's Dormitory, the Men's Dormitory, and the Cafeteria-Student Union Buildings. These were completed for the use of students in the Fall of 1961.

An historic moment occurred on September 19, 1960 for the first Freshman arrived on the campus for Orientation and Registration. Ninety-two day students registered in this class of students and North Carolina Wesleyan was no longer a dream but very much a reality. The second school year more than 200 students registered for the Freshman and Sophomore classes. Residence halls opened to receive these students.

AIMS OF THE COLLEGE

A distinctive mark of the Christian College is that it finds its integrating faith and philosophy in the Christian religion. Vitalized by the knowledge and love of God, guided by the teachings and presence of Christ, and committed to employing all means required to develop a Christlike conscience, North Carolina Wesleyan College seeks to become an excellent school of higher education and meet the needs of its contemporary culture.

To be specific its aims are these:

1. Dedication to the highest standards of academic excellence.

This should be marked by at least four steps: involvement, application, critical thinking, and commitment.

- a. The student must become involved in the broader implications and relationships of that which he studies.
- b. The student must form the habit of careful, honest, and industrious application to academic and personal responsibilities.
- c. The student must be encouraged to form the habit of careful, honest, and critical thought. Critical thinking finds its values in ideas, gains humility through understanding, and teaches respect for the rights of others to reach a personal conclusion.

- d. The student may then become committed to the quest for greater knowledge of truth.
2. The free search for truth in all areas and aspects of life. The honest teaching of knowledge with well-founded claim to truth.
3. The cultivation of all aspects of man's finest appreciation — artistic, intellectual, spiritual.
4. The inspiration of students to give themselves fully to the glory of God and the service of mankind in their chosen fields of endeavor.

ACCREDITATION

North Carolina Wesleyan College is a member of the National Association of Schools and Colleges of The Methodist Church.

An educational institution may be accredited only after it has begun operation and has given accrediting agencies full opportunity to study its program and products.

North Carolina Wesleyan College operates on the principle of meeting each requirement of accrediting associations in the maximum degree possible. The College will thus qualify for such accreditation in the minimum period prescribed. Wesleyan students should therefore find their credits readily accepted for transfer, or for advanced study in graduate schools.

LEGAL AND CORPORATE NAME

The name of this corporation is North Carolina Wesleyan College, Incorporated. The principle office of this corporation is at the City of Rocky Mount, in the counties of Nash and Edgecombe, in the State of North Carolina.

GIFTS AND BEQUESTS

Christian Higher Education furnishes a most appropriate and permanent area of benevolence. Gifts to North Carolina Wesleyan College are needed for general endowment, for scholarships, for student loans, for professorships, for building and grounds, and for many other purposes.

Memorial features may be incorporated in gifts and bequests. Annuity income may be arranged in connection with gifts to the College. The counsel of the President of the College is always available.

The following form is suggested for unrestricted gifts or wills:

"I give, devise and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of _____ dollars solely for the use of said College in whatever way or manner the Trustees of the College deem best."

The following form of bequest is suggested for use in a Will :

"I hereby devise and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina the sum of _____ dollars the principal of which is to be invested inviolably, the income shall be used by the Trustees of the College in whatever way or manner said Trustees deem best for said College."

The following form of bequest is suggested for gifts :

"I hereby give and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina the sum of _____ dollars the principal of which is to be invested and preserved inviolably, the income to be used by the Trustees of the College in such manner as they deem best for the interest of said College."



THE COLLEGE PLANT



LOCATION AND SURROUNDINGS

The College is located three miles north of Rocky Mount, North Carolina, a city of about 34,000, on U. S. Highway 301. Located near the intersection of U. S. Highway 64 and U. S. Highway 301, the College is easily accessible. North-South rail facilities are afforded by the Atlantic Coast Line Railway; air travel is available through regular Piedmont flights at the local air terminal; and frequent bus schedules are afforded in all directions.

A modern commercial city, Rocky Mount still retains the culture and climate of "easy-going" Eastern North Carolina. Regular bus schedules are maintained between the College campus and the heart of the city. The city offers a variety of stores, medical specialists and hospitals, recreational facilities, and cultural opportunities.

The College campus consists of 200 acres pleasantly landscaped. More than seventy-five acres are wooded. Shade and beauty are afforded by numerous pine, oak, elm, and dogwood trees.

The physical facilities of the campus are rapidly growing within the wooded area of the campus. Each new building will conform to the architectural style chosen, "Eastern Carolina Colonial." Undue emphasis will not be given to the importance of brick and mortar, yet all who view this emerging campus are proud of the resultant beauty. Buildings which are beautiful as well as serviceable aid in the achievement of a good educational program.

These are the buildings which are completed, or will be completed for use by the Fall of 1962. If a later date is anticipated for construction, it will be noted.

THE BRASWELL ADMINISTRATION BUILDING:

This building houses the office of the president, offices of the deans, the registrar's office and record files, the business office of the College, faculty offices and faculty lounges on the ground floor. The second floor will temporarily house the library of the College and six major classrooms.

THE GRAVELY SCIENCE BUILDING:

The Gravelly Science Building is the southern building of the central triumvirate. It provides two floors of modernly equipped laboratories for physics, biology, chemistry, and general sciences. It also provides three large science lecture halls, three small laboratories for advanced individual faculty research projects, faculty offices, and preparation rooms.

THE PEARSALL CLASSROOM BUILDING:

The Pearsall Classroom Building is the northern wing of the three main buildings. It contains the Chapel, music department studios and practice rooms, ten major classroom and lecture halls, and faculty offices.

THE WOMEN'S DORMITORY:

The Women's Dormitory is a three-story building, adequately heated and of fireproof construction. Rooms are designed to accommodate two persons with a dormitory capacity of 125 young ladies. Each room has new furniture, desks, wardrobes, and a lavatory-dressing table. The ground floor has a large parlor, date rooms and matron's quarters. Self Service laundry facilities are available. Study Rooms will be open on each floor.

THE MEN'S DORMITORY:

The Men's Dormitory is similar in basic construction to the Women's Dormitory. The rooms are planned to house two young men with a total capacity in the dormitory of approximately 135 persons.

CAFETERIA AND STUDENT UNION:

The Cafeteria is designed to serve 800 students quickly and in tasteful surroundings. Private dining rooms are available for faculty or student meetings.

The Student Union offers a coffee lounge and snack counter, post office, book store, barber-beauty space, student lounges and student government offices.

THE PRESIDENT'S HOME:

This lovely home was designed in conformity with other college buildings after the style of modified Colonial homes. This is located just north of the Women's Dormitory.

THE GYMNASIUM: (1962-63 Construction)

Plans have been approved for a gymnasium seating approximately 1,500 persons. It will provide basketball courts, with offices for the physical education staff.

ATHLETIC FACILITIES:

Paved tennis courts, outdoor basketball areas and playing fields are available at present. A baseball diamond is used for intercollegiate play.

Other athletic areas will be developed rapidly. Nearby golf facilities have been used by the College as classes finish their basic training in this sport.

THE HEATING PLANT-MAINTENANCE BUILDING:

The first building completed, the heating plant houses two major boilers capable of providing heat distribution for a campus of more than twelve hundred students. The transformers afford adequate distribution of electrical services. Suitable maintenance and storage facilities are provided, and a modern paint shop.

The distribution of utilities (heat, water, sewerage, lights, and telephone) is provided in underground installations. Unsightly lines of poles will thus never mar the appearance of the campus.



Cafeteria-Student Union (top), Gravelly-Braswell-Pearsall (center),
Women's Dorm (bottom).

THE LIBRARY

The library of North Carolina Wesleyan College consists of approximately 17,000 volumes. For the first two or three years it will operate on the second floor of the Administration Building. Plans for this temporary occupancy include provisions for the housing of approximately 12,000 of these volumes and study tables for 80 to 100 students. The lovely furnishings in these temporary quarters will form a part of the permanent library when erected.

A basic library was purchased from the closed Black Mountain College. Black Mountain was an unusual experiment in American higher education and its library reflects some of the interests that were dominant in its twenty year history. This part of the library is strong in the fine arts, particularly in painting, crafts, sculpture, modern painting, and architecture. The areas representing political science and social thought also contain much valuable material. Modern literature up to the early 1950's is well represented. There are between 12,000 and 14,000 items in this collection.

Donors of special volumes or collections may have their gifts marked with an appropriate book plate in each volume; the books will then be incorporated with the general holdings of the library. Special mention will be given to major collections contributed.

The total library is growing with the addition of current books, permanent reference works, and the incorporation of these collections into the working unit of the college library shelves.

The A. J. Walton Collection: The collection of approximately 2,000 volumes was given to the College by Dr. A. J. Walton at the time of his retirement as a professor of the Duke Divinity School, Duke University. This collection is strong in the area of church administration, theology, and sociology.

THE STUDENT LIFE PROGRAM

College life offers opportunities for the development and enrichment of each student through a wide variety of activities. This program of the College is planned to give the student opportunities to discover and develop capacity for leadership, to realize the value of cooperative efforts toward common ends, and to enhance his sense of value within a Christian community

STUDENT GOVERNMENT

Student Government is a cooperative law-making and law-enforcing body, based on mutual confidence between students, faculty, and administration. As these three groups work together, the Student Government Association unifies the student body and, subject to the general rules of the College, controls matters of student concern.

THE STUDENT GOVERNMENT ASSOCIATION, responsible for coordinating student government, is composed of all students registered at North Carolina Wesleyan College. Every student has an equal vote in electing officers of the Association and in voting for matters of policy or program. Only those students carrying twelve

semester hours or more and maintaining an academic average of 2.0 or higher are eligible to hold any elective office.

In addition to the organization of the Student Government Association, each class elects its own officers and plans activities specifically related to the interest of the class.

A Women's Residence Hall Council represents all of the women living in residence halls on campus, each of whom will have an equal vote in electing the Council and officers. The Council assists in making and enforcing residence hall regulations.

A Men's Residence Hall Council represents all men living in residence halls on campus, each of whom will have an equal vote in electing the Council and officers. The Council assists in making and enforcing residence hall regulations.

A Day Student Council represents all students not residing in residence halls on campus, each of whom have an equal vote in electing the Council and officers.

STUDENT ACTIVITIES

A student newspaper, **The Wesleyan Decree**, is published twice monthly by students of the College. Work on the staff is open to all interested students.

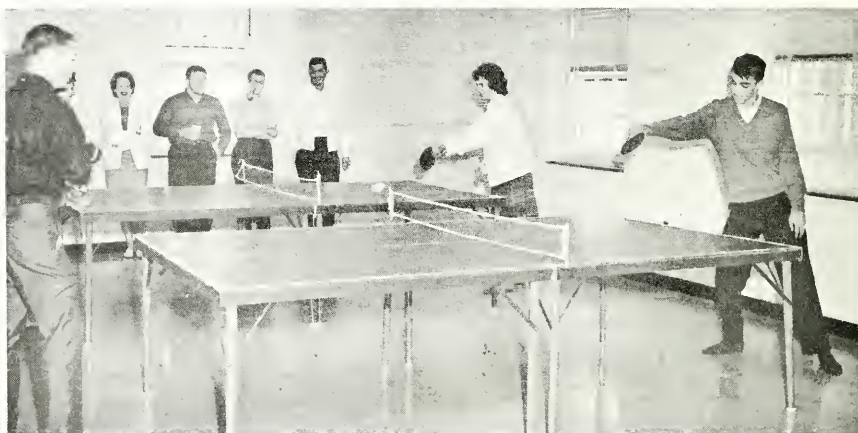
The College yearbook staff is currently at work on the first Wesleyan College Annual, which will be published in the spring of 1962. Another student committee is editing the Handbook which is an annual publication containing college regulations, dormitory rules, and general information about student life.

The College offers all students a wide variety of experiences in other fields. Membership in the Wesleyan Singers is open to all students. This choral organization sings weekly for Chapel Programs, in addition to its concert activities. The Singers present an annual Christmas concert, and a Spring concert. They are also called upon frequently for special appearances, both on campus and off. Plans are under way to organize the first Band for the College in the fall of 1962.

Dramatic programs, student debating organizations, and musical recitals are a basic part of the total life of the College. The College maintains membership for all its students in the Coastal Plains Community Concert Association of Rocky Mount. The College also sponsors an active and varied program of concerts and lectures which are presented in Garber Chapel on the campus.

Recent programs have presented such speakers as Dr. Harlow Shapley, world renowned astronomer, and Grant Reynard, major American artist. Concerts have been presented by Robert Conant, harpsichordist and curator of the Yale University collection of Ancient Musical Instruments; the University of North Carolina String Quartet; Joel Carter, baritone; Wolfgang Fetsch, pianist; Richard Cox, baritone; and the Women's Choir of W.C.U.N.C., Greensboro.

Faculty recitals by members of the staff of the Music Department of the College also help to provide a well-rounded program of musical opportunities for Wesleyan students. The City of Rocky Mount offers



Regular Chapel Services (top), Snack Bar (center), Ping Pong Room (bottom).

an unusual number of cultural opportunities, for a community of its size, all of which are available to students at Wesleyan. These include annual appearances by the North Carolina Symphony Orchestra, the annual Spring Arts Festival sponsored by the Rocky Mount Arts Center, and various civic enterprises in the field of drama and related arts.

SPORTS AND RECREATION

Physical education is an integral part of the general education of all students. The program is projected in three phases: required physical education, intramural sports, and intercollegiate athletics.

In required physical education, Freshmen and Sophomores develop competence in individual and team sports. In addition, intramural sports enable each student to participate voluntarily in sports of his own choosing. Facilities are available for tennis, volleyball, baseball and related field sports. The athletic facilities of the Rocky Mount Y.M.C.A. and the city park system have been made available, including the gymnasium and the swimming pool. A college gymnasium on the campus has been designed and should soon be under construction. It will be available to broaden the base of athletic activities.

Plans for intercollegiate athletics are developing rapidly. Wesleyan has begun with a schedule of intercollegiate baseball for the second season this spring. Games will be played on the campus and in the city ball park. A schedule of intercollegiate tennis matches has begun. Major and minor sports emphasis will grow along with the enrollment of the student body.

RELIGIOUS LIFE AND ACTIVITIES

From the day of its establishment, Wesleyan has regarded Christian faith as a central reality to its corporate life. Academic achievement is complemented by moral integrity and spiritual awareness. At the College, every effort is made to create an atmosphere in which students may mature in their religious beliefs, finding intellectual support for their faith.

The Chaplain of the College will serve as a spiritual advisor and director of planning for college religious services. On Thursday morning each week Wesleyan has a required Chapel Service. This is the hour when the college community unites in worship. Ministers and religious leaders of various denominations are frequent speakers, as are members of the college staff and faculty. On Tuesday morning each week Wesleyan has a required college assembly. At this time the work of student government, visiting lecturers, and college activities occupy the center stage.

On special occasions convocations and religious emphasis periods are designated. Voluntary vesper services are regularly scheduled for student participation.

A Student Christian Association has been formed for all Wesleyan students. In addition, an Inter-faith Council has been chosen by the students to plan and project the work of SCA. Each student may unite with the SCA and participate in its activities. Each denomination on the campus may form a group of its own under the auspices of the

SCA. Several have already completed partial plans for such organizations. Established requirements for such denominational groups call for at least six members among the students. Each group will then elect one representative to the SCA and one representative for each additional 25 members. These representatives will form the Inter-faith Council. This Inter-faith Council will constitute the Religious Life Planning Committee on the campus.

The churches of the Rocky Mount community are actively interested in Wesleyan. The students are warmly welcomed by the church of their choice. Many have found places of service in the youth groups, the church choirs, and group activities of these churches. The Y.M.C.A. and the Y.W.C.A. have demonstrated a similar interest from the beginning and promise this continued interest.

THE COMMUNITY COUNCIL

The Community Council is a new agency organized by joint action of the faculty, staff, and students. Four students, two faculty members, and one staff member comprise the council—which is sometimes called “the Community conscience.” The Council is charged with all interests of the total Wesleyan Community: it investigates matters referred by student, faculty, or staff groups; it serves as broad council for anyone having a problem in the community; and it makes recommendations to the faculty, the student government, and the administration.

The Community Council is not an honor court but does concern itself with matters of honor and maturity. Established upon a Community Bill of Rights, the Council stresses trust, expressed in the motto, “Efficiency through service, fidelity, and integrity.” The Bill of Rights states:

We, the people of the North Carolina Wesleyan College Community, do firmly intend:

1. That every student of the community shall receive equal and fair treatment in all academic matters.
2. That every member of the community shall maintain full rights to his property and shall respect the property rights of all others.
3. That every member of the community shall have his word taken without question and shall trust the word of all others.

THE FINANCIAL PROGRAM



EXPENSES AND FEES

Each student pays in tuition and fees only a portion of the total cost of college education. The Methodist Church, the Rocky Mount Community, and friends of the College share in the cost to provide highest quality education at the lowest possible cost to the students.

Tuition and Academic Fees for students at Wesleyan for 1962-63 (two semesters) will be \$495.00. This includes all academic charges, laboratory fees, and related charges for the standard college program. A Student Life Fee will be charged in the amount of \$50 for the year (two semesters). This will cover the cost of publications, student government, student activities, and a health insurance program.

For the privilege of enjoying beautiful new dormitories, room rent is established at the rate of \$180.00 per year (\$90 per semester) for double room occupancy. A few single rooms are available at the rate of \$115 per semester. The dormitory rooms will be furnished with single beds, dressers or chests, desks, and chairs. Students should plan to furnish pillows, bed linen, blankets, towels, curtains, and room decorations. All students will be expected to reside in the dormitories unless they are (a) commuting students, (b) married students, or (c) residing in the community with close relatives.

The charge for board to resident students will be \$450 for the academic year (\$225 per semester). Commuting students may purchase meals in the Cafeteria or Coffee Shop.

Summary of Charges: Non-Resident Students

| First Semester | | Second Semester | |
|-------------------------|-----------------|-------------------------|-----------------|
| Tuition & Academic Fees | \$247.50 | Tuition & Academic Fees | \$247.50 |
| Student Life Fee | 25.00 | Student Life Fee | 25.00 |
| | <u>\$272.50</u> | | <u>\$272.50</u> |

Summary of Charges: Resident Students

| First Semester | | Second Semester | |
|-------------------------|-----------------|-------------------------|-----------------|
| Tuition & Academic Fees | \$247.50 | Tuition & Academic Fees | \$247.50 |
| Student Life Fee | 25.00 | Student Life Fee | 25.00 |
| Room | 90.00 | Room | 90.00 |
| Board | 225.00 | Board | 225.00 |
| | <u>\$587.50</u> | | <u>\$587.50</u> |

SPECIAL FEES

Late Registration Fee: A late registration fee of \$5.00 will be charged those who register after the designated time. If the delay results from circumstances clearly beyond the student's control, an appeal may be made in writing to the Dean to secure approval to waive this fee.

Applied Music Fee: Students taking private music lessons will be charged at the rate of \$37.50 per semester for 1/2 hour instruction

per week and equivalent practice time; the charge for 1 semester hour (two 1/2 hour periods of instruction weekly for the semester) will be \$70.00.

Seventeen semester hours (17 s. h.) is the standard maximum student load. Additional college hours of work will be charged at the rate of \$16.00 per semester hour.

Transcript of Academic Record: One copy will be delivered free of charge. The charge for additional transcripts requested will be \$1.00.

Textbooks and other individually purchased instructional material, estimated to cost about \$25.00 to \$30.00 per semester, are made available at standard prices through the College Book Store.

WITHDRAWALS AND REFUNDS

Students who officially withdraw from school after registration may expect the following schedule of refunds to apply: Those who withdraw within the first two weeks after classes begin will be entitled to a refund of 80% of all charges; within the 3rd and 4th week period, 60% of all charges; within the 5th and 6th week period, 40% of all charges; after six weeks the student will be entitled to no refund.

DEFERRED PAYMENTS

The semester charges are due and payable on the day of registration each semester. If deferred payments are necessary, these arrangements must be made with the Business Office well in advance of registration. Practical financial assistance is available, including tuition plans. Write the Business Office for additional information on these plans.

FEES FOR SPECIAL STUDENTS

Students enrolled for less than 12 semester hours are classified as Special Students. Their tuition is charged at the rate of \$20.00 for each semester hour of course credit.

ADVANCE DEPOSIT AFTER ACCEPTANCE

An advance deposit of \$25.00 is required from each accepted applicant within 30 days after notice of acceptance (but no later than September 1). This deposit is applied against the applicant's first payment when he or she enters North Carolina Wesleyan College. It is refunded if the applicant withdraws his application before May 31, or if the applicant is not accepted for admission.

Room reservations in the dormitory should be made by those who plan to be resident students at the time their application is accepted. An advance deposit for the room in the amount of \$15.00 should be made within 30 days after notice of acceptance (but no later than September 1). This deposit is credited to the account of the student at the time of registration. Room assignments will be made by the housing officers. The right to occupy a room is not transferable and terminates with the expiration of the lease. The College will charge a \$5.00 key and breakage deposit. Damage will be paid for by the person who does the damage. If responsibility cannot be fixed for the damage, repairs will come from the fund. Refund will be prorated from the amount not used annually.

Students in residence desiring to retain the rooms they now occupy or to be assigned to different rooms for the next academic year must make a room deposit of \$15.00 with the Business Office and file a room reservation card with the Counselor within 30 days after pre-registration but no later than August 1.

Any room deposit is credited to the account at the time of registration. It is not refundable on cancellations made after September 1 for the Fall Semester or January 15 for the Spring Semester.

HEALTH SERVICES

Resident students are not charged extra for the ordinary services of the College physician or resident nurse, or for the use of the infirmary. While major medical expenses are the responsibility of the parent, the College is able to make available to our students, within the Student Life Fee, insurance which offers the following benefits for the school terms: coverage in the amount of \$1,000 against accidental injury; coverage in the amount of \$10.00 per day for room and board; necessary hospital extras not exceeding \$100.00; and surgical fees not exceeding \$200.00.

SCHOLARSHIP AID

Two general classifications of scholarships are available: tuition scholarships and endowed scholarships. The tuition scholarships are provided by the College. The endowed scholarships are provided by private funds, but are administered through the College or related agencies.

1. All scholarships are awarded for one year by the committee of Administrative Officers and are to be used exclusively for payment of College fees. One half of the annual scholarship awarded will be applied to the student's account in the fall semester and one half in the spring semester. The holder of a scholarship in one year may apply for a renewal of this scholarship for the succeeding year.
2. Any student enrolled in the College, or any prospective student, may apply for a scholarship. Students eligible for more than one type of scholarship may elect the scholarship to be awarded, but no student may receive more than one scholarship administered by the College.
3. Any student enrolled for less than 12 semester hours of work in any semester may be entitled to no more than half of the full scholarship, prorated on the amount of work carried.
4. No grant of scholarship or free tuition will be made to help defray the expenses of a student enrolled in the Summer session.

The Scholarship Committee gives special consideration to the children of ministers and missionaries, all immediate members of the families of faculty or staff personnel, and to candidates for full-time Christian ministry. All of these will ordinarily receive annual awards in the minimum amount of \$100.00. The amount of each award is determined after a careful evaluation of the need is weighed against the total funds available.

All candidates for the full-time Christian ministry must be recommended by the proper denominational authorities, and present such credentials to the Business Office, before the scholarship described

above is granted. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges remitted, the same to be repaid to the College in the event the candidate does not enter the ministry. After three years effective service in the ministry, the notes will be cancelled.

In order to remain eligible for these scholarships and awards, a student must meet a minimum scholastic requirement which amounts to a "C" average in academic work. He must also maintain a satisfactory record in both conduct and character.

SELF HELP

Many students find it necessary to earn a part of their expenses while attending the College. Employment for a limited number is available on campus, in the dining room, in the library, in the dormitories, and in various offices and academic departments of the College. A few find employment in the Rocky Mount Community.

Compensation varies with the character and amount of service rendered, but usually ranges from \$150 to \$350 for the academic year. The Director of Admissions will assist interested applicants in planning a self-help program. Available appointments will be made on the basis of ability and apparent need.

It is best for one who plans to earn a part of the expenses of his education to try to come to the college with at least enough money to carry him through the first semester. Before the end of that period, he may be able to secure employment which will enable him to pay a part of his expenses thereafter.

SCHOLARSHIPS

Competent applicants for admission with good personal qualities are encouraged to apply for any of these forms of aid. If a student meets the qualifications of the Scholarship Committee and if assistance is needed, an award will be made. If the applicant does not need financial aid, he or she may be given an honorary scholarship without gift grant.

Competitive examinations will be given at least twice in the months of January and February. To participate in these examinations, interested applicants may write the Director of Admissions for a schedule of dates and a reservation.

A partial listing of scholarships available follows:

Wesleyan Award Scholarships: Up to ten scholarships will be awarded by the College. They are valued at up to \$1,800 or \$450 annually for each of the four years. They are to be awarded on the basis of academic achievement, good citizenship, and financial need.

Civitan Award: A freshman scholarship in the amount of \$500 to be awarded to a graduate of a high school in Rocky Mount or immediate environs. This scholarship is to be awarded on the basis of financial need, leadership ability, and scholastic record. This scholarship is made possible through the generosity of the Rocky Mount Civitan Club.

Junior Guild Award: A freshman scholarship in the amount of \$450 to be awarded on the same basis as the Civitan Award. This

scholarship is made possible through the generosity of the Rocky Mount Junior Guild.

Beta Sigma Phi Award: A freshman scholarship in the amount of \$425 to be awarded to a graduate of a high school in Rocky Mount or immediate environs. To be awarded on the basis of financial need, leadership ability, and scholastic record. Preference will be given to a student planning a career in music or the fine arts. This is made possible through the generosity of the Rocky Mount Council of Beta Sigma Phi.

Lions Award: Two scholarships in the amount of \$250 to be awarded by the Scholarship Committee to youths from the Rocky Mount area. Preference will be given to those preparing to enter a field related to helping the visually handicapped. These are made available through the generosity of the Rocky Mount Lions Club.

Credit Women's Award: A scholarship in the amount of \$200 to be awarded annually by the Scholarship Committee through the generosity of the Rocky Mount Credit Women's Breakfast Club. Preference will be given to a young lady planning a career in business.

Pilot Award: A scholarship in the amount of \$200 to be awarded annually by the Scholarship Committee through the generosity of the Rocky Mount Pilot Club. Preference will be given to a young lady from Rocky Mount. Financial need will be a major consideration.

Exchange Award: A freshman scholarship in the amount of \$100 to be awarded by the Scholarship Committee through the generosity of the Rocky Mount Exchange Club.

Hackett Applewhite has established a scholarship fund which will provide scholarship assistance to one student each year.

The John R. Bennett, Jr., Scholarship award in the amount of \$200 is to be given annually by Priscilla, Jody, and John Bennett in loving memory of their father.

The Reverend John A. Cooper Memorial Scholarship award in the amount of \$100 is to be given annually as a scholarship in music. This was initiated by Margaret Hodgens and his former parishioners.

First Methodist Woman's Society of Christian Service, Rocky Mount, will award a scholarship to an eligible girl, a student from the Methodist Home for Children of Raleigh, or a member of The Methodist Church in the Rocky Mount District. The award, from \$300 to \$600, will be based on financial need and academic capability.

James E. Grantham Rotary Scholarship An endowed award of not less than \$200 to a student from Rocky Mount or environs to be chosen by the College and the Rocky Mount Rotary Club Committee. This scholarship honors the memory of James E. Grantham and is established by the Rotary Club and his family.

The Reverend N. M. Harrison is contributing scholarship assistance for a young man from Halifax County to attend Wesleyan.

The Spero Kounouklis Scholarship Fund is an annual endowed award to honor the memory of "Spero" Kounouklis, a long time friend of the youth of Rocky Mount. This fund was established by his many friends as a fitting award to local youth progress.

The Memorial Scholarship Award is established as a Scholarship fund by many small contributions to honor the memory of friends and relatives. Continual contributions of friends of the College cause this award to grow annually.

The Pittman-Frizzelle College Scholarship award of \$500 shall be awarded annually to a young person. This major award shall give preference to a young lady from Greene County on the basis of financial need and scholastic ability, with vocational interest another factor. This scholarship is available to a young person for study at North Carolina Wesleyan, Methodist College, or Louisburg College. This scholarship is made possible by the endowment gift of Mr. and Mrs. J. B. Frizzelle of Maury, North Carolina.

The Anne Mason Ratterman Scholarship award in the amount of \$300 is to be given annually. Preference will be given to a youth from The Methodist Home for Children of Raleigh, N. C., recommended by the Superintendent. Should there be no one eligible in any year, the scholarship shall be awarded to any other youth from North Carolina named by the President of North Carolina Wesleyan College. This was established as a living endowment by George Ratterman.

The Oscar and Tommy Taylor Scholarship Fund is a major award to honor the memory of Oscar and Tommy Taylor, sons of Mr. and Mrs. T. E. Taylor of Rocky Mount. This scholarship fund has been made possible by the affection and generosity of their many friends.

Woman's Society of Christian Service Scholarships: Three scholarships are available in the amount of \$500 annually to single Methodist girls in the North Carolina Annual Conference to attend Louisburg, Methodist College, or North Carolina Wesleyan College as resident students. These are awarded by the scholarship committee of the Woman's Society of Christian Service of the North Carolina Annual Conference, Se. J.

The following scholarships have been initiated with endowed gifts but are not yet available for annual award:

The Mary Taylor Cutchin Scholarship Fund was established by Dr. J. H. Cutchin of Whitakers, North Carolina to honor his wife.

The John C. Daughtridge Scholarship Fund was established in his memory by many of his friends.

The Addie Fields Ross Scholarship Fund was established in her memory by friends in Nashville, North Carolina.

The Orina Garber Scholarship Fund was established by friends in loving memory of Orina Garber, the wife of Bishop Paul N. Garber of the Richmond Area of The Methodist Church.

The Lewis-Smith Scholarship Fund was established to honor the memory of Billy and Maude Lewis of Oak Grove Methodist Church, Perquimans Circuit, and Reverend J. L. Smith, their beloved pastor. This fund was established by Mildred Lewis Wood, Doris Lewis Kemp, and the Reverend David M. Lewis.



A First President Is Inaugurated.



Inauguration Participants: Governor Terry Sanford; Luther W. Hill, Chairman of Trustees; Thomas A. Collins, President; and Bishop Paul Garber.

LOAN FUNDS

The College has funds to lend to students in good academic standing who find they need this assistance to continue their education. Tuition loans are covered by notes that bear no interest while the student is enrolled in the College; interest at the rate of three percent begins with the date of graduation or withdrawal from the College, however.

The L. C. Cobb Loan Fund will provide educational advantages to students under the general provisions of funds administered by the College.

The Rocky Mount Kiwanis Loan Fund was initiated with a donation to the College of \$2,000.

The Littleton College Memorial Fund was established by alumnae of Littleton College to assist worthy students under the general provisions of funds administered by the College.

The James R. and Frances Morris Loan Fund was established in their memory by Cecil and Brantley Morris of Atlantic, North Carolina. Preference will be given to a Carteret County boy or girl.

The Rocky Mount Rotary Loan Fund was initiated with a donation to the College of \$1,000.

The National Defense Education Act of 1958 established the National Defense Student Loan Fund (NDSLFF) to enable qualified high school graduates to pursue a college education when they might not be able to do so without such financial assistance. It provides loans up to \$1,000 per year, at 3% interest, payable over the period of 10 years, and gives certain scholarship benefits, such as forgiveness of 10% interest and principal for each year's service as a public school teacher up to five years.

The State of North Carolina has established a Scholarship Loan Fund for Prospective Teachers. This will aid students preparing to teach in the public schools. Loans may be secured up to \$350.00 per year, and each year's loan may be cancelled by a year of teaching service within seven years after the completion of the use of each loan. Applications should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

Methodist students may be eligible for loans from the Methodist Student Loan Fund. Application should be made directly to: Methodist Student Loan Fund, Box 871, Nashville 2, Tennessee.

Unless otherwise specified, loan funds will be available through the College. Application should be made to the Director of Admissions.

THE EDUCATIONAL PROGRAM



North Carolina Wesleyan College is a liberal arts college. It seeks to give all students a critical understanding of the major fields of human knowledge and their relationships. It will seek to develop the intellectual powers of each student and provide the opportunity to concentrate in an area of his choice.

North Carolina Wesleyan College will confer the Baccalaureate degree upon students who have satisfied all the requirements of the College. The Bachelor of Arts degree will be available in all the areas in which the College offers a major program. The Bachelor of Science degree will be available only in the areas of Biology, Chemistry, and Physics for the present. The main distinction is that the Bachelor of Science degree is designed for those who wish to study at the graduate level.

ADMISSION TO THE COLLEGE

Applicants for admission to the College should write to the Director of Admissions, North Carolina Wesleyan College, Rocky Mount, North Carolina.

ADMISSION REQUIREMENTS

The Committee on Admissions selects those applicants with satisfactory academic and personal qualifications. The application must contain a complete record of all work in secondary school or college. For admission to North Carolina Wesleyan College one must meet the following requirements:

- a. The applicant should be a graduate, or expect to be a graduate, of a high school of recognized standing.
 - b. The applicant must present sixteen units of credit: at least four units must be in English; eight must be chosen from language, social sciences, mathematics, and natural sciences. No more than four units of the required sixteen may be in vocational subjects. If a foreign language is included, at least two units of one language must be presented. An applicant with a deficiency may be accepted on a provisional basis.
 - c. All applicants should submit scores on the Scholastic Aptitude Test given by the College Entrance Examination Board. In the case of extreme emergency, the College will administer appropriate admission tests.
1. The student should write as soon as possible directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey and request a Bulletin of Information. The Bulletin, obtainable without charge, gives detailed information about fees; the cities where the examination centers are located; dates when applications are to be returned for each date listed for examinations; and when requested on the application blank, a brief description of the tests.

Each student considering North Carolina Wesleyan College should indicate on the aptitude test application blank



Rooms in Both Dorms Are Attractively and Comfortably Furnished.



that the report of scores be sent to North Carolina Wesleyan College, Rocky Mount, North Carolina.

Scores achieved on this entrance examination, for which there is no passing or failing grade, are considered by North Carolina Wesleyan College as only one of several factors by which a student's qualifications may be determined. The applicant's total high school record, rank in graduating class, several recommendations, personality and adjustment, activities and leadership, and whenever possible, a personal interview are likewise important considerations.

- d. The applicant shall present at least three satisfactory character references. These will be contacted for a letter of recommendation by the College.
- e. The applicant must present a physical fitness statement with his application. After tentative acceptance is granted, a detailed statement from a recognized physician on forms provided by the College will be required.
- f. The applicant must return the completed forms with the \$10 application fee. This fee is not refundable.

In case of unusual merit, applicants who are not graduates may qualify by presenting a high school equivalency diploma on the basis of the General Education Development Test and/or provided they pass entrance examination and meet other requirements the College may specify.

Candidates submitting evidence of studies successfully pursued at another institution of higher learning are eligible for admission provided they are eligible for readmission to the institution last attended, and meet regulations governing readmission of students to North Carolina Wesleyan College. Applicants for admission who have attended other colleges must submit complete records of all college work. Failure to submit complete records may constitute cause for dismissal from the College.

FACULTY ADVISERS

The College maintains an active counseling relationship with each of its students. Each student will be assigned to a faculty adviser who will remain his adviser until the student has selected a major subject for concentration. A change may be made when the field of concentration is determined, no later than registration for the Junior year.

The student is invited to consult his adviser on all matters of concern to him. The student is required to consult his adviser before registration about the program of studies for each semester.

GUIDANCE AND TESTING

The College has initiated and will expand guidance and testing programs. A testing program is planned for the entering student and to determine skills and vocational aptitudes of all students. Trained personnel in the Admissions Office and among the faculty aid the individual.

Vocational guidance materials are made available. As our students progress they will be given assistance through Placement Services of the College.

ACADEMIC LOAD — QUALITY POINTS

Academic hours include all semester hours except activity and skill courses such as required physical education and choir. To have regular standing a student must carry at least 12 semester hours. The normal course load is 15-17 semester hours. Special permission must be secured from the dean before a student may register for a larger load. A charge will be made for each credit hour above 17.

(See Page 24)

A certain quality-grade is required for graduation and for the purpose of determining this quality-grade, numerical values are assigned for each semester hour of academic credit.

Quality points assigned are as follows:

| | |
|----------------------|----------------|
| A = 4 quality points | = Excellent |
| B = 3 quality points | = Good |
| C = 2 quality points | = Satisfactory |
| D = 1 quality points | = Passing |
| F = 0 quality points | = Failing |
| Inc. | Incomplete |

Incompletes should be removed within eight (8) weeks following the beginning of the next regular term in which the student is enrolled.

COLLEGE-STUDENT RESPONSIBILITIES

Most of our students are under-age legally, yet we believe it is part of their education and development to be treated as young adults. Pursuant to such a policy, all reports of grades are delivered to the student at his home address. It is expected that the student will keep his parents advised of his progress, but the parent may check directly with college officials if for any reason he feels it justifiable.

DROPPING COURSES

A student may elect to drop a course within the first two weeks of classes without penalty or notation on his record. After this period, he will be given the grade WP, (to denote Withdrawn Passing), or the grade WF, (to denote Withdrawn Failing).

After one week following the distribution of midterm grades, a student voluntarily withdrawing from a course will receive the grade of F.

CONTINUATION IN COLLEGE

In order to remain at North Carolina Wesleyan College, the student must meet the following quality point average requirements.

1. Upon completion of the second semester, a student must have a minimum average of 1.3 quality points.
2. Upon completion of the fourth semester, a student must have a minimum average of 1.6 quality points.

3. Upon completion of the sixth semester, the student must have a minimum average of 2 quality points.
4. If a student falls below the minimum levels established, he will automatically be dropped from the College, unless he appeals for probationary standing.
5. Students granted probation will be required to raise the quality point average to the acceptable level within the next semester.
6. Transfer students are subject to the requirements stated above.

The quality point average for a semester or given period is ascertained by adding the quality points earned in all academic courses for this purpose and dividing this total by the number of semester hours represented by these courses, including any courses failed. Courses transferred from another institution are not included in the quality point factor.

CLASS ATTENDANCE

North Carolina Wesleyan expects every student to attend punctually every class and laboratory session. Students may be absent only for unavoidable reasons. Performance in class and laboratory, as well as on final examinations, effects final standing.

Students who are doing satisfactory work may be granted absences to represent the College in athletics, band, chorus, debating, dramatics, field trips, religious conferences, and other College activities which the Dean may approve.

ACADEMIC HONORS

At the end of each semester a Dean's List of students who have attained high scholastic standing is published. Such students must have earned a 3.2 quality point average based upon a load of not less than 12 academic hours.

The degree, Bachelor of Arts or Bachelor of Science, with Honors is conferred upon a student under the following conditions:

- 1) To be eligible for consideration for Honors at graduation, a student must have completed at least the last two years in residence and must have earned a minimum of sixty hours.
- 2) Students who have earned an average of at least 3.4 quality points are recommended for a degree **cum laude**; those who have earned an average of 3.6 quality points are recommended for a degree **magna cum laude**.
- 3) For the purpose of computing the standing of a student, all academic semester hours taken for degree credit at North Carolina Wesleyan College shall be counted.

CLASS STANDING

To advance from Freshman to Sophomore standing a student must have to his credit a minimum of **twenty-four semester hours**; to qualify as a Junior, **fifty-six semester hours**; to qualify as a Senior, **ninety semester hours**.

Students not classified above, enrolled for fewer than twelve semester hours or in evening sessions are considered Special Students.

REQUIREMENTS FOR GRADUATION

A candidate for graduation must complete 124 semester hours of work, including four semester hours in physical education. The student must maintain a certain average of excellence in his work. This standard is fixed by the Quality Point System which requires an average of 2 quality points for all semester hours taken (with the exception of required physical education, choir, and band). The student must be in good standing in regard to character and conduct, and must have satisfactorily discharged any financial obligations incurred while a student at North Carolina Wesleyan College.

The student must complete at least two consecutive semesters as a regular student at North Carolina Wesleyan College.

The College is organized into three principal structural units—the Division of the Humanities, the Division of the Social Sciences, and the Division of the Sciences.

Each student must complete basic studies in liberal arts. English Composition (11-12) and Religion (1-2) are to be completed in the Freshman year. He must fulfill language and physical education requirements before attaining Senior standing. In order to gain a broad distribution of knowledge he must have in each of the three divisions 12 semester hours of courses selected from those designated on the chart which follows. Within a given division he may count no more than two semesters in any one subject as group elective credit. In the appropriate division two semesters of his major subject may help satisfy the group elective requirement.

A student is required to complete 40 hours of work in upper-level courses. This requirement aims to insure some depth in at least one area other than the major.

The passing of a proficiency test in English is a requirement for graduation. The test is taken at the close of the Sophomore year. Should a student fail the examination, he will be given the opportunity to repeat it until he has passed it.

During his Junior and Senior years the student concentrates on his selected major field of specialization. He has, finally, a choice of free electives to broaden the base of his knowledge, to give depth in a second field of knowledge, or to add a greater degree of specialization.

MAJOR FIELDS OF CONCENTRATION

Before registration as a Junior each student must choose his major field. He will then be assigned to a faculty adviser chosen from the staff in that field. The major work consists of 30 to 48 semester hours.

The areas in which North Carolina Wesleyan offers majors are: English, Romance Languages, Religion, Music, History, Psychology, Economics, Biology, Chemistry, Physics, and Mathematics.

Major programs in Sociology, Political Science, and other areas will be developed in the future .

BASIC REQUIREMENTS

Required Courses:

| | |
|-----------------------------|---------------|
| English Composition (11-12) | 6 s. h. |
| Foreign Languages* | 6 or 14 s. h. |
| Religion (1-2) | 6 s. h. |
| Physical Education | 4 s. h. |

Choose from Group Electives:

| | |
|--|----------|
| Division of the Humanities | 12 s. h. |
| Humanities 1, 2 | 6 s. h. |
| World Literature 21, 22 | 6 s. h. |
| American Literature 31, 32 | 6 s. h. |
| English Literature 51, 52 | 6 s. h. |
| Literature course in the third year of foreign language | 6 s. h. |
| Philosophy 21, 22 | 6 s. h. |
| Music 1 | 3 s. h. |
| Art 1 | 3 s. h. |

Division of Social Sciences 12 s. h.

| | |
|--------------------------------------|-------------|
| Introduction to Social Sciences 1, 2 | 6 s. h. |
| American Civilization 41, 42 | 6 s. h. |
| Western Civilization 21, 22, 23 | Any 6 s. h. |
| Sociology 27 | 3 s. h. |
| Economics 11, 12 | 6 s. h. |
| Psychology 21, 22 | 6 s. h. |
| Political Science 25 | 3 s. h. |
| Education 1 | 3 s. h. |

Division of Sciences 12 s. h.

| | |
|---------------------------------|----------|
| Introduction to | |
| Natural Sciences 11, 12, 13, 14 | 12 s. h. |
| Chemistry 1-2 | 8 s. h. |
| Biology 1-2 | 8 s. h. |
| Physics 21-22 | 8 s. h. |
| Mathematics | 6 s. h. |

Summary of Graduation Requirements:

| | |
|--------------------------------|-------------|
| Required Courses | 22-30 s. h. |
| Selection from Group Electives | 36 s. h. |
| Major Area of Concentration | 30-48 s. h. |
| Free Electives | 16-42 s. h. |

*Students entering with two years of one foreign language are required to take in college only six additional semester hours in the same language to complete requirements.

VOCATIONAL OR PROFESSIONAL PROGRAMS

Students may choose courses of study leading to careers in business, Christian education, Christian ministry or mission service, engineering, law, medicine, music, drama, social work, teaching, and others.

Students planning careers which recommend or require graduate or professional schools are advised to plan their undergraduate programs in accordance with the entrance requirements of those schools. Applicants for admission to graduate or professional schools are expected to have done undergraduate work of high quality.

Suggested patterns are offered as guides to students who plan career programs:

RELIGIOUS WORK: A student who plans to follow a professional church vocation should have a broad liberal arts background. Recommended majors are English, History, Philosophy, Religion, or the Social Sciences. The student should include the following:

English: 12-18 semester hours

A foreign language: 6-18 semester hours

History: 6-18 semester hours

Philosophy: 6-12 semester hours

Psychology: 6-12 semester hours

Social Sciences (other than History): 6-12 semester hours

These suggestions are in harmony with the recommendations of the American Association of Theological Schools for undergraduate courses of study.

SOCIAL WORK: A student who plans to prepare for social work, such as public welfare, probation service, neighborhood or community service, should major in Sociology or Psychology. Electives should be chosen from History, Economics, Political Science, Education, Philosophy, and Religion.

PREPARATION FOR MEDICAL OR DENTAL SCHOOL: Pre-medical, pre-dental, or pre-nursing candidates should plan their programs of study to include those courses required by the Medical School of their choice. The usual requirements include Biology 1-2, Chemistry 1-2 and 21-22, Physics 21-22, English 11-12, a foreign language, and History.

***BUSINESS:** For students planning to enter Business upon graduation, a major in economics is advised. Since the College is interested in training business leaders with a broad liberal arts education, the student is advised to elect courses broadly outside his major field.

A student planning graduate work in Economics or Business Administration should take such work in Economics and Business Administration as is prerequisite to entrance into the graduate school he is considering.

EDUCATION WORK:

College Teaching: A student desiring to teach in college should plan for considerable graduate work in his field of interest. Excellence

of work in general and concentrated emphasis on subject matter in the major field are essential.

High School Teaching: A student preparing to teach in secondary schools is strongly advised to meet major requirements in one subject area and to build up a concentration of courses within a second teaching area. Such a student should contact his adviser early so that he will meet all requirements for certification in the state where he plans to teach.

The following program is recommended to satisfy North Carolina state professional requirements for the Class A certificate:

| | |
|----------------------------------|---------|
| Pupil—Educational Psychology | |
| (Psych. 24) | 3 s. h. |
| Adolescent Psychology | |
| (Psych. 55) | 3 s. h. |
| School—Introduction of Education | |
| (Ed. 1) | 3 s. h. |
| Secondary Education | |
| (Ed. 62) | 3 s. h. |
| Directed Teaching (Ed. 71-72) | 6 s. h. |

***Primary and Grammar Grade Teaching:** A student planning to teach in the grammar grades will find that academic requirements for a Class A Teacher's Primary or Grammar Grade Certificate vary with the level of instruction and the state in which certification is granted. At the present time North Carolina Wesleyan offers a general education course required of all teachers and professional courses in education which will partially meet the requirements for a North Carolina certificate. Students preparing to teach in elementary schools are urged to consult certification requirements for the state in which they intend to teach.

LEGAL WORK: Students who plan to enter Law School may select their major work in any field. Emphasis on English, History, Economics, Philosophy, Political Science, and Sociology is recommended for breadth of preparation.

***ENGINEERING:** Students may contact college officials for an explanation of the "3-2" program. This is planned to cooperate with Duke University or North Carolina State College. It offers an opportunity for five years of study leading to a B.S. degree from North Carolina Wesleyan College and a B.S. degree from Duke or State. The student who elects to follow this program must do better than average work. While at Wesleyan, the student must meet the basic requirements for graduation and concentrate in mathematics and physics.

*The faculty and administrative officers will counsel the student in these areas. In the early years if all courses necessary for successful achievement (or certification) in these fields cannot be offered, students will be advised to transfer by their Junior year to a school where such achievements may be assured.

COURSES OF INSTRUCTION

These are the courses to be offered for the academic year 1962-63. The College reserves the right to postpone an elective course if there is insufficient registration for that particular offering.

Courses primarily for Freshmen will be numbered from 1 to 19; those primarily for Sophomores are numbered from 20 to 49; those primarily for Juniors and Seniors are numbered from 50 upward, and are considered upper-level courses.

Courses with odd numbers are usually offered in the fall semester, and even numbered courses are usually offered in the spring semester. Course numbers separated by a hyphen indicate that both semesters of the course must be successfully completed to receive credit for the course (usually a one year course); course numbers separated by a comma indicate that credit may be received for a single semester without the necessity of additional work in that course.

For the purpose of administration, the course offerings of the College are grouped into three divisions as follows:

DIVISION OF THE HUMANITIES

HUMANITIES

1, 2 Introduction To The Humanities.

An introduction to the nature of the fine arts (art, literature, music, and philosophy) which endeavors to examine their basic similarities, purposes, and techniques. Each semester 3 s. h.

ENGLISH

Departmental Major

Requirements for the A. B. degree:

A minimum of 32 semester hours in English courses above 11-12 to include 31, 32 and a year sequence of either 21, 22 or 51, 52; also 55 and any two semesters of 61, 62, 63, either 71, 72 or 71A, 72A, and at least nine semester hours of major elective courses.

Strongly recommended—any two semesters of History 21, 22, 23; three semester hours of Speech and of Drama.

English 45, 46, 65, 66, 74, 81, 82, and 91 are major electives and upper-level liberal arts electives.

1-2, English Language Laboratory.

Practice in reading and writing expository prose, analysis of imaginative writing; discussion of language as communication. A two-year sequence designed to substitute (upon recommendation) for English Composition 11-12. 6 s. h.

11-12, English Composition.

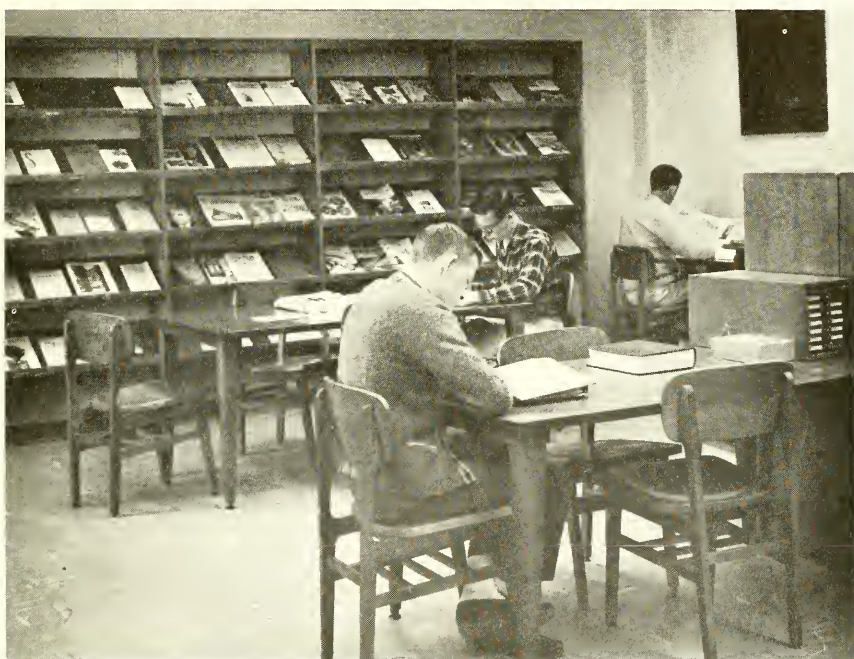
Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty. 6 s. h.

21, 22 World Literature.

Analytical study of selected works of literature in translation. Each semester 3 s. h.



A Physics Class Moves Outdoors.



The Periodical Corner of the Library.

- 31, 32 **Survey of American Literature.**
An attempt to understand literary experience by close study of major American writers. Each semester 3 s. h.
- 45, 46 **The English Novel.**
Careful reading of significant novels from the eighteenth century to the present. (Not offered in 1962-63.)
Each semester 3 s. h.
- 51, 52 **English Literature.**
A survey of readings from the Anglo-Saxon to the modern period; includes pertinent studies of the major poets, essayists, novelists and dramatists. (Not offered in 1962-63.)
Each semester 3 s. h.
- 55, **Writing.**
The student may elect to specialize in one of two areas, imaginative or creative writing. 3 s. h.
- 61, 62, 63 **Shakespeare.**
Intensive reading of significant plays—in three semesters: the first semester, comedies; the second semester, tragedies; and the third semester, histories. Additional reading in Shakespearian criticism and Shakespeare's sources. Two class meetings per week. (63, not offered in 1962-63.)
Each semester 2 s. h.
- 65, **The Romantic Movement.**
Readings in the English Romantics with special attention to poetry; the essay and later prose works will also be included. 3 s. h.
- 66, **The Victorians.**
Readings in the literature of nineteenth century England. 3 s. h.
- 71, 72 **Senior Seminar.**
The first semester, theory and practice of literary criticism; the second semester, main currents: a comparative study of literary theories and trends with emphasis upon individual research. (Not offered in 1962-63.) Each semester 2 s. h.
- 71A, 72A **Directed Studies.**
The student will be given guidance in his work as an assistant to the teacher in a lower-division literary course. (Not offered in 1962-63.) Each semester 2 s. h.
- 74, **Modern Drama.**
Significant continental and American drama since Ibsen will be studied with a view toward understanding recent developments. 3 s. h.
- 81, **Major American Romantics.**
An intensive study of major American romantic writers from Irving to Melville. 3 s. h.
- 82, **Major American Realists.**
An intensive study of major American realistic writers from Melville to Hemingway. 3 s. h.

91, **The Age of Chaucer.**

Readings from the **Canterbury Tales**; selected criticisms, and Chaucer's sources will supplement the poetry. (Not offered in 1962-63.)

3 s. h.

MUSIC

Departmental Major

Requirements for the A. B. degree:

Music 11-12, 21-22, 51-52, 53-54, 61, 62, 63, 64.

See additional requirements in applied music and ensemble.

Courses in Music Education will be available to the class of 1966. Courses and course descriptions will appear in a subsequent catalog.

1, **Music Appreciation.**

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors. (Offered every semester.)

3 s. h.

11-12, **Fundamentals of Music.**

Elementary sight-singing and dictation intended to provide a working knowledge of rhythms, scales, intervals, and the common terminology of music. Keyboard harmony.

6 s. h.

21-22, **Theory.**

Elements of musical composition, including triads, inversions, seventh chords, non-harmonic tones, modulation. Practical applications at the keyboard. Original compositions in the smaller forms.

6 s. h.

51-52, **Music History.**

A survey of the history and development of music from its origins to the present.

6 s. h.

53-54, **Form and Analysis.**

The study of structural forms and their functions as illustrated in representative works of the Classic, Romantic, and Modern eras. Two hours weekly.

4 s. h.

61, 62, **Counterpoint.**

The study and analysis of the principles of contrapuntal technique. The first semester deals with sixteenth-century style and the second with eighteenth-century style. Two hours weekly. (Not offered in 1962-63.) Each semester

2 s. h.

63, **Orchestration.**

The study of instrumental resources and techniques. Scoring and arranging for orchestra, band, and chamber ensembles. (Not offered in 1962-63.)

3 s. h.

64, **Conducting.**

Techniques of conducting; score reading; rehearsal procedures; fundamentals of choral and orchestral interpretations. (Not offered in 1962-63.)

3 s. h.

65, **Piano Literature.**

A survey of the major works of piano literature, their style, form, and technical resources. (Not offered in 1962-63.)

3 s. h.



Individual Piano Instruction.

66, Special Studies in Music History.

The content of the course will change from year to year. The course will represent an intensified investigation of a particular aspect or phase of music history such as opera, the music of Bach, chamber music, etc. (On demand.) 3 s. h.

APPLIED MUSIC

Departmental Major (continued)

Requirements concerning the performance media :

In either piano (A), organ (B), voice (C), strings (D), woodwinds (E), or brass (F) : 11, 12, 21, 22, 51, 52, 61, 62. If his primary medium is not piano, the music major must meet the entrance requirements in piano before the beginning of his Junior year.

To receive full credit for applied music study a music major is expected to practice two hours daily on his primary instrument and is required to present a Senior recital during his Senior year. The music major shall attend all public recitals sponsored by the College and is expected to attend student recitals and other musical events recommended by the instructor involved.

Private instruction in applied music is available to any student in the College. For fees, see page 23. Lessons missed without prior notification and excuse cannot be made up.

Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level a maximum of eight semester hours may count as free electives in the liberal arts curriculum of the non-music major. However, no credits in applied music may help fulfill the 40-hour requirement of upper-level courses. One semester hour of credit is earned for one hour of weekly instruction. One-half semester hour as earned if the instruction period is one-half hour weekly. A minimum of one hour's daily practice is required of all students receiving credit. Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Grades for applied music are determined by jury examination at the end of each semester.

Students may not use the name of the College in connection with musical performances in public without the consent of the Chairman of the Music Department.

PIANO

In order to receive credit for applied music study in piano, a student should have a technical ability sufficient to play such works as the Bach Two-Part Inventions and the easier sonatas of Mozart and Beethoven. A music major with piano as his primary instrument should have this minimum ability upon admission as a Freshman.

Preparatory Piano. Lessons for the beginning students. No credit.

11A, 12A

All major and minor scales and arpeggios ; technical studies ; Bach Two-Part Inventions ; sonatas of Mozart, Haydn, Beethoven (Op. 49 ; Op. 79 ; Op. 14, No. 1) ; shorter pieces of representative Romantic and Modern composers.

Each semester

1 or 1/2 s. h.

21A, 22A

All major and minor scales in contrary motion; technical studies; Bach French Suites and Three-Part Inventions; Beethoven sonatas (Op. 2, No. 1; Op. 14, No. 2; Op. 10, Nos. 1, 2, 3); Chopin Preludes, Waltzes; also pieces such as the Schumann "Arabesque" and the easier Debussy "Preludes."
Each semester

1 or 1/2 s. h.

51A, 52A

All major and minor scales in thirds, sixths, and tenths, and in double thirds; Preludes and Fugues from Bach's "Well-Tempered Clavier"; Beethoven sonatas (Op. 27; Op. 31, No. 2); Chopin Etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some work in accompanying.
Each semester

1 or 1/2 s. h.

61A, 62A

Advanced sonatas of Beethoven; Bach Partitas; compositions by Schubert, Schumann, Brahms, and other Romantic and Modern composers. Senior recital.
Each semester

1 or 1/2 s. h.

Note:

All piano majors are required to meet for a one-hour weekly laboratory session in piano ensemble. Arrangements for these sessions are made at the beginning of each semester.

ORGAN

Entrance requirements are the same as those for piano.

Preparatory Organ.

No credit.

11B, 12B

Manual exercises, pedal studies. Easier chorale-preludes from **Orgelbuchlein**. Studies of literature in such collections as Biggs' **Treasury of Early Organ Music**. Hymn playing.
Each semester

1 or 1/2 s. h.

21B, 22B

Further manual and pedal studies. Representative works of the difficulty of Bach's Preludes and Fugues in E Minor (BWV 533) and G Minor (BWV 578) and Mendelssohn's Second Sonata. Each semester

1 or 1/2 s. h.

51B, 52B

Bach chorale-preludes and Preludes and Fugues in F Minor (BWV 534) and A Major (BWV 536) and Franck's "Prelude, Fugue, and Variation." Accompaniments.
Each semester

1 or 1/2 s. h.

61B, 62B

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.
Each semester

1 or 1/2 s. h.

VOICE

A music major with voice as his primary performing medium should be able to sing on pitch and with musical intelligence standard songs in English upon admission as a Freshman. Ability to play the piano is also of great importance.

| | |
|--------------------|------------------------------|
| Preparatory Voice. | No credit. |
| 11C, 12C Voice. | Each semester 1 or 1/2 s. h. |
| 21C, 22C Voice. | Each semester 1 or 1/2 s. h. |
| 51C, 52C Voice. | |
| 61C, 62C Voice. | Each semester 1 or 1/2 s. h. |

INSTRUMENTAL

| | |
|----------------------|------------------------------|
| Preparatory Strings. | No credit. |
| 11D, 12D String. | Each semester 1 or 1/2 s. h. |
| 21D, 22D String. | Each semester 1 or 1/2 s. h. |
| 51D, 52D String. | Each semester 1 or 1/2 s. h. |
| 61D, 62D String. | Each semester 1 or 1/2 s. h. |

(Not offered in 1962-1963.)

| | |
|-------------------------|------------------------------|
| Preparatory Woodwind. | No credit. |
| 11E, 12E Woodwind. | Each semester 1 or 1/2 s. h. |
| 21E, 22E Woodwind. | Each semester 1 or 1/2 s. h. |
| 51E, 52E Woodwind. | Each semester 1 or 1/2 s. h. |
| 61E, 62E Woodwind. | Each semester 1 or 1/2 s. h. |
| Preparatory Brass. | No credit. |
| 11F, 12F Brass. | Each semester 1 or 1/2 s. h. |
| 21F, 22F Brass. | Each semester 1 or 1/2 s. h. |
| 51F, 52F Brass. | Each semester 1 or 1/2 s. h. |
| 61F, 62F Brass. | Each semester 1 or 1/2 s. h. |
| Preparatory Percussion. | No credit. |
| 11G, 12G Percussion. | Each semester 1 or 1/2 s. h. |
| 21G, 22G Percussion. | Each semester 1 or 1/2 s. h. |

ENSEMBLE

Departmental Major (concluded)

Requirements concerning ensemble groups:

In either the Wesleyan Singers (X) or Band (Y):

11-12, 21-22, 51-52, 61-62.

| | | |
|---------------------------------------|--|---------|
| 11X-12X, | | |
| Freshman year with Wesleyan Singers. | | 2 s. h. |
| 21X-22X, | | |
| Sophomore year with Wesleyan Singers. | | 2 s. h. |
| 51X-52X, | | |
| Junior year with Wesleyan Singers. | | 2 s. h. |
| 61X-62X, | | |
| Senior year with Wesleyan Singers. | | 2 s. h. |
| 11Y-12Y, | | |
| Freshman year with Band. | | 2 s. h. |
| 21Y-22Y, | | |
| Sophomore year with Band. | | 2 s. h. |
| 51Y-52Y, | | |
| Junior year with Band. | | 2 s. h. |
| 61Y-62Y, | | |
| Senior year with Band. | | 2 s. h. |

Credit for ensemble groups is given provided attendance to rehearsals and general progress is satisfactory. Letter grades of "P" (satisfactory work with credit) or "F" (unsatisfactory work with no credit) are given in ensemble courses. No more than eight semester hours in ensemble courses may be credited toward the 124 hours necessary for graduation. Non-music majors will receive elective credit hours. Ensemble credit does not apply toward the 40-hour requirement of upper-level course work.

PHILOSOPHY

21, 22 Introduction to Philosophy.

An historical and systematic analysis of the problems of knowledge, ethics, and metaphysics. First semester to deal with classical philosophies; second semester with modern. Each semester

3 s. h.

83, The Philosophy of Religion.

This course is also listed as Religion 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Not offered in 1962-63.)

3 s. h.

RELIGION

Departmental Major

Requirement for the A. B. degree:

A minimum of 24 semester hours in Religion courses above 1-2, including 21, 22, 52 and either 71 or 72. Also Philosophy 21, and after June, 1964, Psychology 21 and History 21, 22 and 23.

Recommended—History 41, 42, English 31, 32, Economics 11, 12, Music 1, Psychology 22, and Philosophy 22.

Religion majors expecting to enter church vocations without further training than the A. B. degree must take in addition:

Religion 53, 54, Education 24 and either Adolescent or Child Psychology.

1-2, Introduction.

A study of the religion of the people of the Bible and, second semester, the study of the great world religions with emphasis upon post-Biblical forms of the Hebraic-Christian tradition.

6 s. h.

21, 22 The English Bible.

An historical and literary study of the books of the Old and New Testaments. The theological and ethical messages of the books examined. Each semester

3 s. h.

51, 52 Church History.

A study of the Christian movement, its organization, leadership, literature, and theological development. The first semester, from the beginnings of Christianity up to the protestant Reformation; the second semester, from the Protestant Reformation to the present. (Not offered in 1962-63.) Each semester

3 s. h.

65, Life and Teachings of Jesus.

A comparative study of the synoptic gospels, analysis of the political, cultural and religious climate of the day, and an investigation of the significance of Jesus in history.

3 s. h.

66, New Testament Literature.

A study of the Acts, the Pauline and Johannine writings.
(Not offered in 1962-63.) 3 s. h.

71, Christian Ethics.

The basic principles and assumptions of the Christian conception of the good life and applications to contemporary life. (Offered in the spring of 1963.) 3 s. h.

72, Selected Problems in Christian Thought.

An examination of contemporary Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church. (Not offered in 1962-63.) 3 s. h.

81, 82 The Development of Hebrew Thought.

A study of the Hebrew literature and religious genius. The prophetic movement in Israel with special emphasis on the contributions of the eighth century prophets. Second semester, the development of the Messianic Idea and the religious climate from the fall of Jerusalem to the Christian Era. (Not offered in 1962-63.) Each semester 3 s. h.

83, The Philosophy of Religion.

Identical with Philosophy 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Not offered in 1962-63.) 3 s. h.

84, Comparative Religion.

The historical study of the major religions of the world with emphasis on the origin and development of religious belief from primitive times to the present day. (Not offered in 1962-63.) 3 s. h.

RELIGIOUS EDUCATION

Courses in Religious Education cannot be used to meet the 24-hour requirement for the major in Religion. They may be taken as electives.

53, Christian Education.

The philosophy and basic principles of religious education. The development of the Christian Education Movement in the United States and its relevance to the modern church program. (Not offered in 1962-63.) 3 s. h.

54, The Christian Education of Youth.

The organization and administration of youth work within the church. Analysis of youth's religious problems. Materials and methods. Two weekly class periods, one hour field work in one of the local churches. 3 s. h.

74, Christian Worship Seminar.

The theory and practice of corporate worship with attention to rites and formal aspects. Two weekly class periods. (Not offered in 1962-63.) 3 s. h.

75, The Methodist Church Policy.

The philosophy and structure of The Methodist Church, a study of the **Discipline**, the organizational genius, the basic principles of operation. Two weekly class periods. (Not offered in 1962-63.) 3 s. h.

ROMANCE LANGUAGES

FRENCH

Departmental Major

Requirements for the A. B. degree:

A minimum of 24 semester hours in French courses above 21-22, including 51, 52, 53-54, and any six hours of 61, 62, 70. In a related field 12-14 hours. Strongly recommended as the related field—a second modern foreign language. Acceptable as the related field, English 51, 52 in combination with History 22, 23.

In September students offering for entrance at least two units in French or Spanish will be given a placement test to determine the level of their progress and the type of course most suitable to them. Should their proficiency level be that of French 22 or Spanish 22, their language requirement is waived. If they wish to continue their language in college, they are advised to do so in their Freshman year.

11-12, Elementary French.

An introduction to the essentials of French pronunciation, dictation, conversation, grammar, and treatment of graded readings. No credit given to students offering two units in French for entrance. Three class recitations and one laboratory hour per week.

8 s. h.

21-22, Intermediate French.

A review of grammar and the development of reading skills with emphasis upon oral and written expression of material selected from modern French authors and from current French periodicals. Prerequisite, French 11-12 or its equivalent.

6 s. h.

51, 52 Survey of French Literature.

Treatment of drama, poetry, and fiction representative of trends; from the thirteenth century to 1715 in the first semester; from 1715 to the present day in the second semester. Prerequisite, French 22 or its equivalent.

Each semester

3 s. h.

53-54, French Conversation.

A practical course in French oral expression based on a study of assigned texts and topics, to be taken by majors concurrently with French 51, 52. Prerequisite, French 22 or its equivalent.

6 s. h.

55, 56 Nineteenth Century French Literature.

In the first semester, an introduction to Romanticism. La-Martine, Musset, Vigny, Hugo, Stendhal and Balzac, with emphasis upon prose and poetry. In the second semester, an introduction to Realism, treating the prose fiction of Flaubert, the Goncourt brothers, Maupassant, Daudet and Zola. Prerequisite, French 22 or its equivalent. (Offered upon demand.) Each semester

3 s. h.

61, 62 Contemporary Currents in French Literature.

This course will be taught in French. It will include representative works of the Symbolists and the Surrealists and move on to plays by Giraudoux, Claudel, and Anouilh and the novels of Rolland, Proust, Gide, Sartre, and Camus.

Prerequisite, French 52 or its equivalent. (Not offered in 1962-63.) Each semester 3 s. h.

63, 64 Advanced Conversation and Composition.

A practical course for students wishing further training in diction, oral, and written expression on topics of French civilization; emphasis upon conversation in the first semester; upon composition in the second. It is recommended that majors electing French 61 should take concurrently French 63. Prerequisite, French 53-54 or by permission of the instructor. (Not offered in 1962-63.) Each semester 3 s. h.

70, Corneille, Moliere and Racine.

A study of the life and works of the three dramatists. Prerequisite, French 51 or its equivalent. (Not offered in 1962-63.) 3 s. h.

SPANISH

11-12, Elementary Spanish.

An introduction to the essentials of Spanish pronunciation, dictation, conversation, grammar, and treatment of graded readings. No credit given to students offering two units in Spanish for entrance. Three class recitations and one laboratory hour per week. 8 s. h.

21-22, Intermediate Spanish.

A review of grammar and the development of reading skills with some oral and written reports on readings selected from modern works in Spanish. Prerequisite, Spanish 11-12, or its equivalent. 6 s. h.

55, 56 Introduction to Spanish Prose.

Selected readings from Spanish and Spanish-American writers. In the first semester brief fiction viewed as an art-form and as an expression of culture. In the second semester some extracts from the *Quijote* and at least two modern novels and essays chosen for their relationship to Realism and Modernism. Prerequisite, Spanish 22 or its equivalent. 6 s. h.

DIVISION OF THE SOCIAL SCIENCES

SOCIAL SCIENCES

1, 2 Introduction to the Social Sciences.

Studies in the nature and correlation of sociology, economics, political science, psychology, and related subjects. (Not offered in 1962-63.) 6 s. h.

ECONOMICS

Departmental Major

Requirements for the A.B. degree:

Thirty hours of course work composed of Economics 11, 12, 31, 51, 53, 54, 61-62, 75, and 78. It is suggested that at least 12 hours of the "free" electives be taken in the upper-level courses of the social science division. Electives in mathematics are highly recommended.

Minor in Business Administration:

Beginning with the 1963-64 academic year, several courses in Business Administration will be offered as part of the offerings in the

field of economics. Sufficient number of such courses will be offered to constitute a minor within this field. Probable course offerings will include: Accounting, Principles of Marketing, Fundamentals of Industrial Management, Principles of Corporate Finance and Labor-Management Relations.

11, 12 Principles of Economics.

An introduction to principles of economics, including the theory of prices, the allocation of resources, the distribution of income, business and labor organization, monetary and banking system, income determination, public finance, international trade, economic development, and economic growth. Prerequisite to all other offerings in economics except statistics. Each semester

3 s. h.

31, Introduction to Statistical Analysis.

An introduction to statistical methods as applied to economic data, including sources of information, graphs, averages, measures of dispersion, sampling and statistical inference, time series, index numbers, and correlation. Two lectures and two-hour laboratory session per week.

4 s. h.

51, Money and Banking.

A survey of American monetary and banking system and international monetary arrangements. An introduction to monetary, fiscal and debt-management theory and consideration of major problems in these fields.

4 s. h.

53, Economic Theory I.

A detailed examination of the price system as an allocative mechanism. Study of price and production policies of individual firms under alternative market conditions and an analysis of the effect of these policies on resource allocation.

3 s. h.

54, Economic Theory II.

A study of factors determining the level of national income and economic activity. Also, study of the interrelationships among production, price levels, relative prices, employment, and capital formation.

3 s. h.

56, Principles of Public Finance.

The economic effects of taxation, government expenditure, transfer payments and government borrowing and lending upon the American economy. Also, uses of government's fiscal and monetary policies to promote the stability of income, employment, and prices. (Not offered in 1962-63.)

3 s. h.

60, Economic Policy and Industrial Organization.

An examination of the relationship between government and business, analysis of the social consequences of monopoly and competition, trends in industrial concentration, the relationship between market structure and national income, and the concept of "workable" competition. (Not offered in 1962-63.)

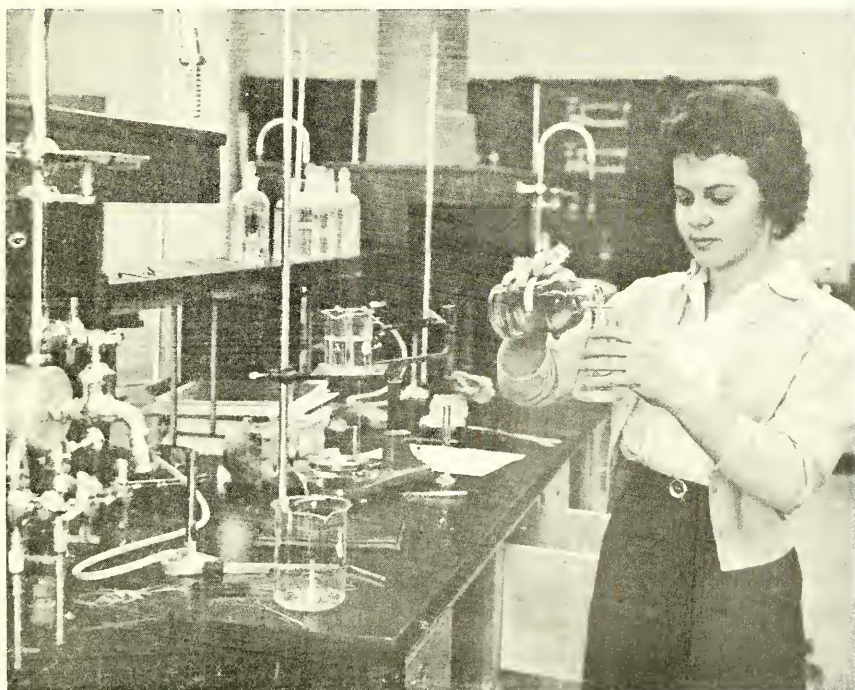
3 s. h.

61-62, History of Economic Thought.

Evolutionary study of methods and concepts in economics from Biblical times to the present. An examination of the contributions of individual economists and major schools, including mercantilism, physiocracy, the classical school, historical school, Karl Marx and the socialist criticism, the



At Work in Biology and Chemistry Labs.



Austrians, neo-classical reformation, American contributions, the Keynesian system, and major contemporary contributions. (Not offered in 1962-63.)

6 s. h.

75, Seminar in Economic Theory.

Detailed examination of contemporary developments in economic theory with emphasis on the integration of monetary and price theory. (Not offered in 1962-63.)

2 s. h.

78, Seminar in Problems of Political Economy.

Application of economic theory to specific problems of current interest, with special emphasis on economic forecasting. (Not offered in 1962-63.)

2 s. h.

EDUCATION

1, Introduction to Education.

The background of education in America; organization and administration of schools; areas of public education; and current educational trends and contemporary problems. Prerequisite to all other courses.

3 s. h.

24, Educational Psychology.

Identical with Psychology 24. Fundamental psychological problems encountered in education. Nature and control of learning process, theories of motivation, developments of skills and knowledge, creative learning and critical thinking.

3 s. h.

53, Child Psychology.

Identical with Psychology 53. A study of behavior in infancy and childhood.

3 s. h.

55, Adolescent Psychology.

Identical with Psychology 55. The development and nature of youth during the adolescent period; the effect of motivating forces of the individual; and study of the exceptional adolescent with emphasis upon guidance techniques that may be employed.

3 s. h.

62, Secondary Education.

An examination of the history, fundamental principles, philosophy, organization, administration, and curriculum of the American secondary school in the light of individual and social needs.

3 s. h.

71-72, Directed Teaching.

Designed to provide actual supervised teaching experience in cooperating public schools within the state. (Not offered in 1962-63.)

6 s. h.

HISTORY

Departmental Major

Requirements for the A.B. degree:

History 21, 22, 23; 41, 42

At least 15 additional hours of upper-level course work in History.

Recommended for group elective credit—

Economics, Political Science, American Literature, Philosophy, Art or Music.

21, 22, 23 Western Civilization.

The development of Western Civilization from the Ancient

- World to the fall of Rome with emphasis upon the growth of political, economic, religious, and social institutions. (21) 3 s. h.
- The progress of Western Civilization from the Fall of Rome through the Renaissance and Reformation. (22) 3 s. h.
- Western Civilization from this point forward to include the modern era. (23) 3 s. h.
- 41, 42 American Civilization.**
The history of the United States from the discovery of America to the present, including intellectual, political, religious, and social developments. Each semester 3 s. h.
- 51, Colonial America.**
Emphasizing the establishment of the thirteen English Colonies and the development of colonial society. (Not offered in 1962-63.) 3 s. h.
- 52, The Young Nation, 1776-1820.**
Emphasizing the problems of the young republic of the United States from the "Critical Period" to the passage of the Missouri Compromise. (Not offered in 1962-63.) 3 s. h.
- 55, The Emergence of the New Nation, 1861-1896.**
A study of the Civil War and the social, economic, and political developments in the United States that followed. 3 s. h.
- 59, The Ancient World in Hellenic and Hellenistic Times.**
Emphasizing the intellectual and institutional development of Western man from the age of Homer through the era of Alexander the Great. (Not offered in 1962-63.) 3 s. h.
- 60, Rome.**
Emphasizing the social and political developments of Rome from its emergence as a Mediterranean power to the age of Constantine. (Not offered in 1962-63.) 3 s. h.
- 61, The Middle Ages.**
A study of the social, economic, and political aspects of European society from about 476 A.D. to 1300 A.D. with considerable emphasis on the roles of feudalism and the church. (Not offered in 1962-63.) 3 s. h.
- 62, The Renaissance and Reformation.**
A study of Europe between 1300 and 1600, with emphasis upon the economic changes, cultural developments, and religious upheaval. (Not offered in 1962-63.) 3 s. h.
- 63, Europe Since 1914.**
Designed to give the student an appreciation of the changes in European society since the outbreak of World War I. Emphasis is placed on the internal history of the great powers of western Europe, the rise of totalitarianism, events leading to World War II, and the post-war settlement. 3 s. h.
- 64, Senior Seminar.**
An introduction to historiography and the completion of a thesis project which is a prerequisite for graduation. To be taken in the senior year. (Not offered in 1962-63.) 3 s. h.



Crowning the 1962 Queen at Spring Formals.



Student Government Officers, 1962-63.

POLITICAL SCIENCE

25, 26 The American Political System.

An introduction to the theory and practice of American government and politics. 3 s. h.

PSYCHOLOGY

Departmental Major

Requirements for the A.B. degree:

Thirty hours of course work in psychology. Offerings beyond those described below will be made in subsequent catalogs. It is suggested that prospective psychology majors elect Economics 31.

21, General Psychology.

Introduction to the basic facts, principles and theories of behavior and experience. Prerequisite to all other offerings in psychology. 3 s. h.

22, Psychology of Adjustment.

A study of the psychological development of the person from birth to maturity. An analysis of personal adjustment problems in normal adults. 3 s. h.

24, Educational Psychology.

Fundamental psychological problems encountered in education. Nature and control of learning process, theories of motivation, developments of skills and knowledge, creative learning and critical thinking. 3 s. h.

53, Child Psychology.

A study of behavior in infancy and childhood. 3 s. h.

55, Adolescent Psychology.

The development and nature of youth during the adolescent period; the effect of motivating forces of the individual; and study of the exceptional adolescent with emphasis upon guidance techniques that may be employed. 3 s. h.

SOCIOLOGY

27, Principles of Sociology.

A survey of the fundamental concepts, theories, and principles of sociology. (Not offered in 1962-63.) 3 s. h.

28, Social Problems.

A study of the principal problems in modern society to discover forces of disintegration and organization of communal life. Prerequisite, Sociology 27. (Not offered in 1962-63.) 3 s. h.

PHYSICAL EDUCATION

All students with an appropriate medical rating will take a general motor ability test at the beginning of the Freshman year. The purpose of the test is to determine the ability of each student in fundamental motor skills. A student may be exempted from the Sophomore physical education requirement by a high score on the motor test plus passing satisfactorily the proficiency tests in two team sports and two individual sports. These tests will be given before the end of Physical Education 2.

1, 2 Physical Education.

Diversified activity to incorporate personal abilities and team participation. Each semester 1 s. h.

3, 4 Physical Education.

Activities in individual and team sports. Each semester 1 s. h.

DIVISION OF SCIENCES

INTRODUCTION TO THE NATURAL SCIENCES

This program is designed to give the non-science major an opportunity to develop a qualitative concept of the major areas of science. While the mathematical treatment of sciences will be held to a minimum, the basic principles of science will be emphasized. The sequence, as presented, will give the student an insight into the development of science as well as the ability to understand and appreciate modern contributions of science. Anyone taking Natural Science 11 must take either Natural Science 12 or 13 to secure credit for Natural Science 11.

11, Introduction to Mathematics.

An introduction to the fundamental working mathematics required for the understanding and presentation of scientific material that will be used in the Natural Science sequence. Topics to be covered include solution of algebraic equations, graphic representation and interpretation of linear and simple non-linear algebraic equations, exponents and logarithmic functions, ratio and proportion. This course is not open to students whose mathematics placement test indicates that they are prepared for College Algebra. 3 s. h.

12, Introduction to Chemistry.

A qualitative study of selected topics in the basic concepts of chemistry. Introduction to atomic theory and structure, fundamental laws of chemical reactions, chemical bonds, and chemical energy. Two lectures and a two-hour laboratory per week. Prerequisite, Natural Science 11 or equivalent. 3 s. h.

13, Introduction to Physics.

An introduction to physics emphasizing the physical principles that are primary to an understanding of the natural world. Approximately equal time will be given to considerations of classical and modern concepts. Prerequisite, Natural Science 11, or equivalent. 3 s. h.

14, Introduction to Biology.

A consideration of some basic concepts of biology. An examination of the structure, organization, and control mechanisms within the units that make up living systems—the cell, the individual, and the community. The role of heredity and environment in the perpetuation of the species. Two lectures and a two-hour laboratory per week. Prerequisite, Natural Science 12 or 13 or equivalent. 3 s. h.

BIOLOGY

Departmental Major

Requirements for the A.B. degree:

Biology 1-2 and 20 semester hours including Biology 31, 34, 55, and 56.

In related fields—Chemistry 1-2.

Recommended—Physics 21-22 or Natural Science 13, mathematics and additional chemistry.

Requirements for the B.S. degree:

Biology 1-2 and a minimum of 25 hours of work in the offerings of the biology department to include 31, 34, 55, 56, and 72.

In related fields—Chemistry 1-2, Physics 21-22.

Recommended—Additional work in mathematics and chemistry, e.g., Chemistry 51-52.

1-2, General Biology.

Basic principles of biology as demonstrated in plant and animal materials. Three lectures and one three-hour laboratory per week.

8 s. h.

25, Invertebrate Zoology.

Lectures, field and laboratory studies of the invertebrates exclusive of the protozoa. Emphasis is placed on the behavior, ecology, and the structure of the representative forms from the major and minor phyla. Two lectures and one three-hour laboratory per week plus one all-day field trip. Prerequisite, Biology 1-2. (Not offered in 1962-63.)

4 s. h.

31, Genetics.

The principles of heredity; interactions of environment and heredity in the living organism. Laboratory experiments with the fruit fly, *Drosophila*. Two lectures and two two-hour laboratories per week. Prerequisite, Biology 1-2.

4 s. h.

34, Comparative Anatomy.

A study of the gross structure of the vertebrate organ systems. Laboratory dissection of representative forms. Two lectures and two two-hour laboratories per week. Prerequisite, Biology 1-2.

4 s. h.

55, General Physiology.

A study of the principal physiological mechanisms of living organisms. Two lectures and one three-hour laboratory per week. Prerequisites, Biology 1-2, Chemistry 1-2. (Not offered in 1962-63.)

4 s. h.

56, General Embryology.

An introduction to the developmental processes in animals. Laboratory studies of the early embryology of invertebrates and vertebrates. Two lectures and two two-hour laboratories per week. Prerequisite, Biology 1-2. (Not offered in 1962-63.)

4 s. h.

62, Ecology.

A study of organisms in nature, the interactions of physical and biological factors. Field and laboratory studies will emphasize local populations of animals and plants. Two lectures and one three-hour laboratory per week. One Saturday field trip. Prerequisites, Biology 1-2, eight additional hours of Biology. (Not offered in 1962-63.)

4 s. h.

72, Seminar.

Discussions, readings, and reports of current research and topics of fundamental importance to biologists. One meeting per week. Prerequisites, Senior standing and 20 semester hours of biology. (Not offered in 1962-63.) 1 s. h.

CHEMISTRY

Departmental Major

Requirements for the A.B. degree:

Chemistry 1-2, 21, 51-52; Chemistry 53 or 54 or 63; Chemistry 64 and 71-72.

In related fields—Physics 21-22.

Recommended—The foreign language requirement be met in either French or German.

Requirements for the B.S. degree:

At least 40 hours in chemistry, including 1-2, 21, 22, 51-52, 53, 61-62; Chemistry 63 or 64 and 71-72.

In related fields—Physics 21-22, Mathematics 51.

Recommended—The foreign language requirements be met in either French or German.

1-2, General Inorganic Chemistry.

An introduction to the basic principles of inorganic chemistry. A study of the compounds of the more common elements; their structure, properties, and preparation. Laboratory work in the second semester includes the qualitative analysis schemes. Two lectures, one recitation, and one three-hour laboratory per week. Prerequisite or co-requisites, Mathematics 13, 20 or equivalent. 8 s. h.

21, Introduction to Analytical Chemistry.

A study of solutions of electrolytes. Various basic methods of analysis will be introduced. Included will be: gravimetric, volumetric, and some simple colorimetric methods. Also the laboratory will include experiments on the equilibria of electrolyte solutions. One lecture, one recitation, and six hours of laboratory per week. Prerequisites, Chemistry 1-2, Mathematics 20. 4 s. h.

22, Quantitative Analysis.

A study of the theory and the methods of classical gravimetric and volumetric analysis. One lecture, one recitation, and six hours of laboratory per week. Prerequisite, Chemistry 21. 4 s. h.

51-52, Organic Chemistry.

A study of aliphatic and aromatic compounds with laboratory exercises to illustrate the more important characteristic reactions of the various types of compounds and methods of preparation. Two lectures, and six hours of laboratory per week. Prerequisite, Chemistry 21. (Not offered in 1962-63.) 8 s. h.

53, Advanced Quantitative Analysis.

A study of more recent methods of analysis. Experiments will include optical and electrical means of analysis. One

lecture, one recitation, and three hours of laboratory per week. Prerequisite, Chemistry 22. (Not offered in 1962-63.)

3 s. h.

54, Advanced Inorganic Chemistry.

A study of the structure and reactions of inorganic compounds. Three recitations per week. Prerequisite, Chemistry 22. (Not offered in 1962-63.)

3 s. h.

61-62, Physical Chemistry.

A study of the theoretical principles of chemistry. Three recitations and three hours of laboratory per week. Prerequisites, Chemistry 22, Physics 21-22, Mathematics 51. (Not offered in 1962-63.)

8 s. h.

63, Qualitative Organic Analysis.

Classification of organic compounds with respect to their characteristic reactions and physical properties; identification by means of derivatives. One recitation and six hours of laboratory per week. Prerequisite, Chemistry 51-52. (Not offered in 1962-63.)

3 s. h.

64, Introduction to Physical Chemistry.

Introduction to the theoretical concepts of chemical phenomena. Three recitations and three hours of laboratory per week. Prerequisites, Chemistry 51-52, Physics 21-22, Mathematics 20. (Not offered in 1962-63.)

4 s. h.

71-72, Seminar.

Required of all majors. Presentation of assigned topics by students as well as lectures by guest speakers. Class will meet once a week. (Not offered in 1962-63.)

2 s. h.

MATHEMATICS

Departmental Major

Requirements for the A.B. degree:

A minimum of 30 semester hours of mathematics, including 51 and 52.

13, College Algebra and Plane Trigonometry.

A one-semester course combining advanced topics in algebra and the principles and functions of plane trigonometry. Open to students with sufficient high school mathematics as determined by a mathematics placement test.

3 s. h.

20, Analytical Geometry.

The study of algebraic and transcendental functions through the use of Cartesian coordinates, with particular emphasis on the conic sections. Prerequisite, Mathematics 13.

3 s. h.

21, Differential Calculus.

The study of limits, continuity, and derivatives of algebraic and trigonometric functions with applications. Prerequisite, Mathematics 20, or equivalent.

3 s. h.

22, Integral Calculus.

Integration of algebraic, trigonometric, exponential, and logarithmic functions, discontinuities, with applications of integration in finding areas and volumes. Prerequisite, Mathematics 21.

3 s. h.

- 23, Intermediate Calculus.**
Special methods of intergration, improper integrals, centroids, moment of inertia, fluid pressure, power series, double and triple integration, partial differentiation. Prerequisites, Mathematics 21 and 22. 3 s. h.
- 47, Introduction to the Theory of Determinants and Matrices.**
A study of the basic concepts and theorems concerninig determinants and matrices. Prerequisite, Mathematics 20. Desirable, Mathematics 21 and 22. (Not offered in 1962-63.) 3 s. h.
- 51, Elementary Differential Equations.**
Solution of differential equations of elementary types; formation and integration of equations arising in applications. Prerequisite, Mathematics 22. 3 s. h.
- 52, Theory of Equations.**
Rational solutions, real roots, complex roots, systems of higher degree. Prerequisite, Mathematics 22. 3 s. h.
- 53-54, Modern Algebra.**
Number systems. Introduction of Groups, Fields, Vector Spaces, matrices, systems of linear equations of polynomials with real coefficients. Prerequisite, Mathematics 20, or equivalent. (Not offered in 1962-63.) 6 s. h.
- 55-56, Advanced Calculus.**
Multiple integrals and Jacobians, infinite series, power series, differential equations, vector analysis, line and surface integrals, Green's Theory, Stoke's Theorem, improper integrals. Prerequisite, Mathematics 32, or equivalent. (Not offered in 1962-63.) 6 s. h.
- 58, Introduction to Finite Mathematics.**
Compound statements, sets and sub-sets, partitions and counting, probability theory, vectors and matrices, linear programming and the theory of games, applications to behavioral science problems. Prerequisite, Mathematics 22. (Not offered in 1962-63.) 3 s. h.
- 63-64, Probability and Statistics.**
Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distribution, central values, moments and mathematical expectation, law of large numbers, probabilities in continuum, continuous distributions, sampling distributions, confidence limits, tests of hypotheses, and analysis of variance. Prerequisites, Mathematics 22 and approval of the instructor. (Not offered in 1962-63.) 6 s. h.

PHYSICS

Departmental Major

Requirements for the A.B. degree:

At least 29 hours in physics including 21-22, 51, 53, 62-63, and 65-66.

In related fields—Mathematics 21, 22, 23, 51, and Chemistry 1-2.

Recommended—Advanced mathematics, i. e., Mathematics 47, 52, 55-56, 63-64; Biology 1-2.

Requirements for the B.S. degree:

At least 37 hours in physics, including 21-22, 51, 52 and 53, 62-63, 64, 65-66, and 71-72.

In related fields—Mathematics 21, 22, 23, 51. Chemistry 1-2, Biology 1-2.

Recommended—Advanced Mathematics.

21-22, Introduction to Physics.

An introduction to classical physics with reference to modern applications. Principles of motion, heat, light, and sound. Prerequisites, Mathematics 13, 20. Three lectures and one laboratory per week.

8 s. h.

51, 52 Mechanics.

Introduction to the elements of classical mechanics including vector analysis, particle and rigid body dynamics, statics, and rotary motion. Prerequisites, Physics 21-22 and Mathematics 21, 22. Mathematics 51 is to be taken concurrently. Three lectures per week. Each semester

3 s. h.

53, Optics.

Study of light and geometrical and physical optics including a treatment of lenses, aberrations, interference, diffraction and refraction, polarization, and the electromagnetic nature of light. Prerequisites the same as those required for Physics 51-52. Three lectures and one laboratory per week. (Not offered in 1962-63.)

4 s. h.

62-63, Electricity and Magnetism.

Introductory study of the electromagnetic theory including electrostatics, metallic conductors, magnetic fields and magnetic materials, electromagnetism, oscillating circuits, and electromagnetic radiation. Prerequisite, Physics 51. Three lectures and one laboratory per week. (Not offered in 1962-63.)

8 s. h.

64, Thermodynamics and Kinetic Theory.

A study of heat and the kinetic theory of gases. Prerequisite, Physics 53. Three lectures per week. (Not offered in 1962-63.)

3 s. h.

65-66, Modern Physics.

A study of atomic and nuclear physics including the special theory of relativity and elementary quantum mechanics. Prerequisites, Physics 51-52. (Not offered in 1962-63.)

6 s. h.

71-72, Seminar.

Visiting lecturers; faculty and students will join in discussion of selected topics. Required of all majors in the Senior year. (Not offered in 1962-63.)

2 s. h.

ROCKY MOUNT AREA WESLEYAN COLLEGE FOUNDATION



The initial incentive to found a college in Rocky Mount originated with the citizens of this city in 1956. To further these plans the Rocky Mount Area Wesleyan College Foundation was formed. This Foundation represents the unified desire of Nash and Edgecombe counties to establish a worthy institution of higher education.

The Foundation conducted a successful financial campaign to oversubscribe its pledge to the North Carolina Annual Conference of The Methodist Church, Se.J., when the college was proposed. The campaign pledged more than \$2,000,000 on an announced goal of \$1,750,000. With this success the Conference arranged for the campaign to achieve its promised initial funds. In addition, the Foundation cooperated with the city officials to bring city utilities to the site of the College.

The Foundation has pledged an annual contribution of \$50,000 to the current operating budget to the College. It is apparent that the Foundation thus represents the continuing support, both personal and financial, of this expanded community.

The Rocky Mount Area Wesleyan College Foundation is composed of all persons in Nash and Edgecombe counties who contributed to the establishment of the College through pledges, direct gifts, or service. A Board of Directors conducts the work of the Foundation. Mr. Ray Bandy served as the Chairman of the Planning Committee for the Rocky Mount Area Wesleyan College Foundation. The present officers and members of the Board of Directors are:

| | |
|-------------------------------|--------------------|
| W. M. Spears, President | Mrs. W. Bruce Lea |
| Guy E. Barnes, Vice President | Roy M. Phipps |
| J. L. Cummings, Secretary | W. B. Harrison |
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| J. M. Aldridge | W. W. Shaw |
| Mrs. J. R. Bennett | R. R. Braswell |
| Mrs. M. D. Caddell | Frank S. Wilkinson |
| J. R. Fowler | |

STUDENTS IN NORTH CAROLINA WESLEYAN COLLEGE

1961 - 1962



FRESHMEN

| | |
|----------------------------|-----------------------|
| Baker, James Merle | Whitakers, N. C. |
| Barkley, Mary Jo | Arlington, Va. |
| Batchelor, William Ray | Nashville, N. C. |
| Batts, Willard E., Jr. | Rocky Mount, N. C. |
| Bennett, Stephen C. | Rocky Mount, N. C. |
| Best, Gayle Cooper | Mebane, N. C. |
| Betts, Thomas A., Jr. | Whitakers, N. C. |
| Blazier, Benjamin | Washington, N. J. |
| Boguess, Thomas B. | Alexandria, Va. |
| Brady, David Alan | Columbus, Ohio |
| Braswell, Lucy Christine | Rocky Mount, N. C. |
| Brockenbrough, Ronnie | Waynesboro, Va. |
| Browning, Molly Ray | Louisburg, N. C. |
| Burnette, Jimmy Darwin | Rocky Mount, N. C. |
| Campbell, Herbert W. | Elm City, N. C. |
| Cooper, John Purley, III | Baltimore, Md. |
| Cooper, Theodore R. | Nashville, N. C. |
| Daniel, Elmer Ricks, Jr. | Spring Hope, N. C. |
| Denton, Lawrence M. | Towson, Md. |
| Dixon, Bradford Mason, Jr. | Rocky Mount, N. C. |
| Doerfler, Peter Benjamin | Southington, Conn. |
| Donald, Rosemary | Richmond, Va. |
| Ellington, J. Faye | Wilmington, Del. |
| Everette, Donald Taylor | Elm City, N. C. |
| Faulkner, Jo Lynn | Nashville, N. C. |
| Finley, Margaret Gay | Virginia Beach, Va. |
| Fitzgerald, E. Maxwell | Richmond, Va. |
| Gorham, Mary Cheryl | Arlington, Va. |
| Gorham, Patricia Ann | Rocky Mount, N. C. |
| Griffin, Joyce | Roanoke Rapids, N. C. |
| Gurley, Charles Harrelson | Goldsboro, N. C. |
| Hall, Barbara Leigh | Rocky Mount, N. C. |
| Hamad, Ali Ahmad | Rocky Mount, N. C. |
| Herbert, William E. | Rocky Mount, N. C. |
| Hobbs, Kay Sloan | Corapeake, N. C. |
| Hopkins, Gains Edward, Jr. | Altamahaw, N. C. |
| Horner, William Thomas | Richmond, Va. |
| House, Bennie D. | Whitakers, N. C. |
| Howard, Irish Maye | Roanoke Rapids, N. C. |
| Hoyle, William S. | Durham, N. C. |
| Huizing, Melissa | Groversville, N. Y. |
| Inscoe, Tony | Elm City, N. C. |
| Jackson, Helen M. | Lynnhaven, Va. |
| Jacobs, Daniel | Tarboro, N. C. |
| Johnson, E. Carroll | Arlington, Va. |
| Joyner, Margaret Gail | Rocky Mount, N. C. |
| Kepley, Ellen Louise | Harrellsville, N. C. |
| Keyes, Thomas Weir | Orange, Va. |
| Kornegay, Olive Ann | Rocky Mount, N. C. |
| Kovarco, Alice | Rocky Mount, N. C. |

| | |
|--------------------------|----------------------|
| Lamm, Russell | Rocky Mount, N. C. |
| Lindley, Rita | Pittsboro, N. C. |
| Liner, William David | Hillsboro, N. C. |
| Lunn, Robin | Scotia, N. Y. |
| Lunn, Fred | Scotia, N. Y. |
| Lord, Stephen | West Hartford, Conn. |
| McAuley, W. Reid | Rocky Mount, N. C. |
| McClees, Robert | Williamston, N. C. |
| Maddox, Gary Lee | Lynchburg, Va. |
| Markham, Grace | Elm City, N. C. |
| Marshall, M. Eugene, Jr. | Engelhard, N. C. |
| Martin, Patricia Anne | Falls Church, Va. |
| Martin, Richard L. | Lynnhaven, Va. |
| Matthews, Betty | Rocky Mount, N. C. |
| May, Lee Ricks | Rocky Mount, N. C. |
| Moore, F. Stephen | Rocky Mount, N. C. |
| Morgan, James Clayton | Rocky Mount, N. C. |
| Murphy, Chester | Lynnhaven, Va. |
| Neville, Andrew T. | Enfield, N. C. |
| Nichols, Sharon M. | Lynnhaven, Va. |
| Peebles, Nancy | Elon College, N. C. |
| Pitzer, Bonita | Rocky Mount, N. C. |
| Post, Lawrence | Towson, Md. |
| Powell, Patsy | Wilson, N. C. |
| Price, Durwood Joe | Nashville, N. C. |
| Pridgen, Brenda | Rocky Mount, N. C. |
| Rampe, Bruce | Pittsburgh, Pa. |
| Ransom, Lewis | Towson, Md. |
| Reed, Albert V. | Efland, N. C. |
| Reynolds, Larry | Princess Anne, Va. |
| Rouse, Guy | Kinston, N. C. |
| Russell, D. Stanley | Clinton, N. C. |
| Rogers, Mary Frances | Williamston, N. C. |
| Sessoms, Donald | Weldon, N. C. |
| Sharer, Bruce | Rocky Mount, N. C. |
| Shee, Jeffrey | Sharpsburg, N. C. |
| Singer, Teresa Lee | Falls Church, Va. |
| Smith, Charlotte | Manassas, Va. |
| Spain, Betty Carol | Rocky Mount, N. C. |
| Spence, Bonner | Aurora, N. C. |
| Spivey, Etta B. | Hobbsville, N. C. |
| Stephens, Robert | Roxboro, N. C. |
| Stewart, Edward | Mars, Pa. |
| Stine, Winona | Richmond, Va. |
| Strickland, Roger Wayne | Rocky Mount, N. C. |
| Tankard, Frances | Washington, N. C. |
| Tarleton, Kenneth | Rocky Mount, N. C. |
| Taylor, Vicki | Havelock, N. C. |
| Tippette, Don | Rocky Mount, N. C. |
| Tripp, Richard | Warwick, R. I. |
| Vassil, James | Arlington, Va. |
| Vester, Faye | Nashville, N. C. |
| White, Walter E. | Rocky Mount, N. C. |
| White, William O. | Engelhard, N. C. |

| | |
|-------------------------------|---------------------|
| Wilbur, Sidney | Jacksonville, N. C. |
| Williams, Elizabeth | Elm City, N. C. |
| Williams, Johnny E. | Rocky Mount, N. C. |
| Winstead, Billy Donald | Elm City, N. C. |
| Winstead, Reddin Cutler | Rocky Mount, N. C. |
| Wise, Denny | Rocky Mount, N. C. |
| Woodard, Chris | Rocky Mount, N. C. |
| Woods, Eugene Kirk | Durham, N. C. |
| Woods, Walter Henry | Durham, N. C. |
| Wyatt, James K. | Gatesville, N. C. |
| Wordsworth, James M. | Rocky Mount, N. C. |
| Zane, Harry | Absecon, N. J. |

SOPHOMORES

| | |
|---------------------------------|-----------------------|
| Adkins, Edward E., Jr. | Rocky Mount, N. C. |
| Alden, John W. | Stoneham, Mass. |
| Anderson, Elizabeth | Richmond, Va. |
| Bandy, John T. | Rocky Mount, N. C. |
| Bennett, Sidney Lee | Whitakers, N. C. |
| Black, Susan | Lexington, N. C. |
| Boone, Albert | Rocky Mount, N. C. |
| Bradshaw, Betty Jean | Carthage, N. C. |
| Brinkley, Carol W. | Rocky Mount, N. C. |
| Brown, Royall | Hamlet, N. C. |
| Caison, David | Whiteville, N. C. |
| Cooper, Wayne | Rocky Mount, N. C. |
| Chesson, Jerry S. | Bethel, N. C. |
| Cozart, Mona | Knightdale, N. C. |
| Creekmore, William Robert | Rocky Mount, N. C. |
| Delamar, Lillie Mae | Rocky Mount, N. C. |
| Eason, J. Francis | South Mills, N. C. |
| Edwards, Barbara S. | Rocky Mount, N. C. |
| Eilers, John Alfred | Rocky Mount, N. C. |
| Exum, Wanda | Smithfield, N. C. |
| Ezzell, Joseph L., Jr. | Rocky Mount, N. C. |
| Felton, Gayle | Tarboro, N. C. |
| Fisher, Marie | Tarboro, N. C. |
| Fitts, Tandy | Rocky Mount, N. C. |
| Fleming, John | Rocky Mount, N. C. |
| Garlow, Gary | Rocky Mount, N. C. |
| Garlow, William J. | Rocky Mount, N. C. |
| Garriss, Judith Ann | Troy, N. C. |
| Grigg, David | Mt. Olive, N. C. |
| Greene, Bobby Ray | Rocky Mount, N. C. |
| Harris, Charles E. | Rocky Mount, N. C. |
| Harris, Evelyn | Atlantic, N. C. |
| Hayes Bobby Ray | Rocky Mount, N. C. |
| Hayes, Charles | Rocky Mount, N. C. |
| Hedgpeth, Douglas | Clinton, N. C. |
| Hines, John Wesley | Rocky Mount, N. C. |
| Hodgin, Mary C. | Wilmington, N. C. |
| Johnston, James M., Jr. | Edenton, N. C. |
| Joyner, Gwendolyn | Roanoke Rapids, N. C. |
| Joyner, C. Linwood | Garysburg, N. C. |
| Lamberth, Joan | Roxboro, N. C. |

| | |
|------------------------|----------------------|
| McDonald, William | Rocky Mount, N. C. |
| Mangum, Wayne | Hillsboro, N. C. |
| Malcom, Ansel | Rocky Mount, N. C. |
| Massey, R. Vann | Ahoskie, N. C. |
| Matthews, Clyde Elaine | Nashville, N. C. |
| Matthews, Larry | Sharpsburg, N. C. |
| Miller, Gerald | Franklin, Va. |
| Mitchell, Vivian | Elm City, N. C. |
| Moore, Carolyn | Bayside, Va. |
| Moore, Dicky | Rocky Mount, N. C. |
| Moore, Parmie | Fountain, N. C. |
| Parker, Alton | Littletton, N. C. |
| Parrish, E. Wayne | Rocky Mount, N. C. |
| Patterson, Patsy | Rocky Mount, N. C. |
| Price, Jack | Red Oak, N. C. |
| Pridgen, Marshall | Rocky Mount, N. C. |
| Proctor, R. Steven | Rocky Mount, N. C. |
| Robinson, Brenda Gayle | Rocky Mount, N. C. |
| Rose, Brenda Gaye | Grifton, N. C. |
| Schwartz, Grace | Williamsville, N. Y. |
| Schultz, Edward | Rocky Mount, N. C. |
| Shervette, Gera-Lu | Enfield, N. C. |
| Simpson, Faye | Rocky Mount, N. C. |
| Smith, Kenneth | Rocky Mount, N. C. |
| Smith, Jane Lorice | Wilson, N. C. |
| Upchurch, Billy | Rocky Mount, N. C. |
| Vann, Edward W. | Rocky Mount, N. C. |
| Walker, M. Vicki | Battleboro, N. C. |
| Walters, Margaret | Zebulon, N. C. |
| Wheeler, Jimmy | Rocky Mount, N. C. |
| White, Betty Jean | Rocky Mount, N. C. |
| Williams, Barbara | Nashville, N. C. |
| Winstead, Mary Lee | Elm City, N. C. |
| Womble, Louis | Rocky Mount, N. C. |
| Zellner, Richard | Century, Fla. |

SPECIAL STUDENTS

| | |
|--------------------|---------------------|
| Barrett, Sylvia | Rocky Mount, N. C. |
| Bass, Joan | Rocky Mount, N. C. |
| Brown, William | Rocky Mount, N. C. |
| Daughtridge, Patsy | Rocky Mount, N. C. |
| Dowdy, Gerald D. | Rocky Mount, N. C. |
| Hailey, Nellie | Rocky Mount, N. C. |
| Livesay, Michael | Rocky Mount, N. C. |
| McGee, Frances | Rocky Mount, N. C. |
| Neville, Esther | Enfield, N. C. |
| Norman, Joseph | Enfield, N. C. |
| Norville, James | Rocky Mount, N. C. |
| Price, Virginia | Rocky Mount, N. C. |
| Scott, Betty Earle | Jacksonville, N. C. |
| Smith, Kathryn | Rocky Mount, N. C. |
| Strickland, Bruce | Whitakers, N. C. |
| Terry, William | Kinston, N. C. |
| Thorpe, George | Rocky Mount, N. C. |
| Webb, Edgar | Pinetops, N. C. |

SUMMARY OF STUDENT ENROLLMENT 1961-1962

| | Men | Women | Total |
|------------------|-----|-------|-------|
| Freshmen | 74 | 42 | 116 |
| Sophomores | 45 | 31 | 76 |
| Special Students | 8 | 10 | 18 |
| Grand Totals | 127 | 83 | 210 |



Honor Award Students for 1961-62

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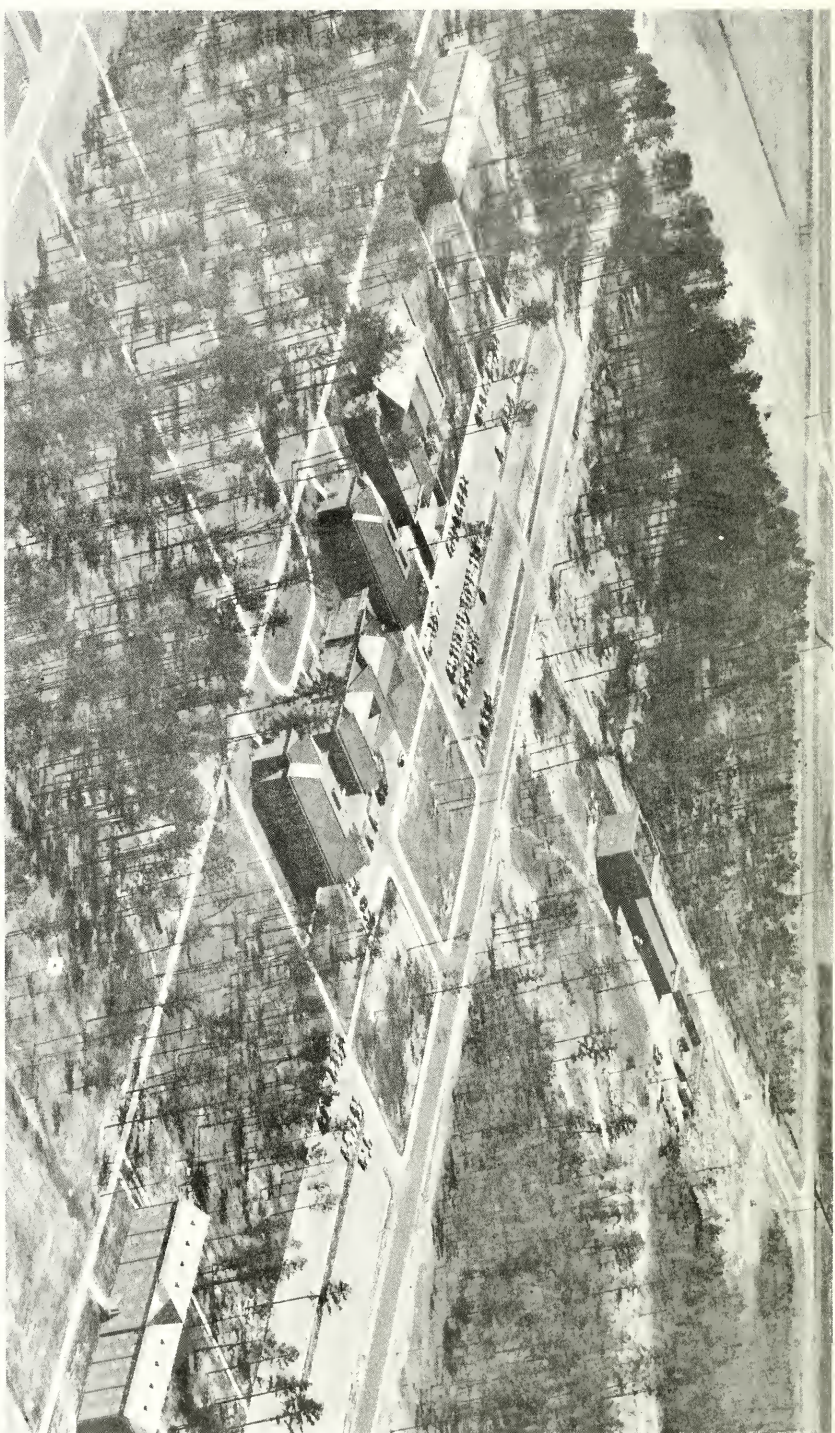
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AERIAL VIEW—Men's Dorm, Student Union, Gravelly-Braswell-Perasall, Women's Dorm. Upper Left, Baseball Diamond; Top Center, Heating-Maintenance Building; Tennis Courts and President's Home Just Outside Picture Area to Right.

